

# Koinonia Institute

## Handbook & Course Catalog



2012



Welcome to the Koinonia Institute, a “think tank” for serious Christians!

You are invited to undertake a lifelong adventure, exploring the Word of God among an international Fellowship without borders—neither intellectual nor geographic. This is an opportunity to “bloom where you are planted” by studying the Bible—and related topics—in virtual classrooms on the Internet, while discovering the unique calling on your

own life and preparing for the challenges which will inevitably emerge on your personal horizon.

This is not for everyone. It is designed for those who are truly committed to becoming Ambassadors for the Coming King. Here you will find flexible paths of achievement without any straight-jackets of presumption or tradition. We are non-denominational, but *decidedly* fundamental.

We believe that we are all heading into extremely turbulent times, which will test all of our presumptions and beliefs. It is our objective to identify, encourage, and equip leadership for the challenges ahead. In addition to the classrooms and courses, your membership can also provide access to: privileged surveillance of the strategic trends monitored by the Institute; proprietary archives of relevant research; private forums with nationally known personalities; and, other involvements with distinguished members of the Fellowship.

After reviewing the emerging programs, pray seriously about joining us and assisting us in developing this unique Fellowship.

In the Name of the King,

Chuck Missler

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**Note: All items in this handbook (published October 10, 2011) are subject to change. The current copy on our website (www.studycenter.com) will prevail over any printed edition.**

# Koinonia Institute Handbook & Course Catalog

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## **Section 1 Introduction to the Institute**

### **1.1 Mission Statement**

*Koinonia Institute is dedicated to training and equipping the serious Christian to sojourn in today's world.*

For several decades the ministry of Koinonia House has been to create, develop, and distribute educational materials for those who take the Bible seriously as the inerrant Word of God. As an affiliated ministry, the Koinonia Institute is focused on three supporting areas:

- 1) To provide instructional programs to facilitate serious study of the Bible among thinking Christians;
- 2) To encourage and facilitate both individual and small group weekly study programs for personal growth; and
- 3) To research, monitor and publish information to stimulate awareness of the strategic trends that impact our times and our personal ministries and stewardships.

The Institute is committed to accomplishing these goals through a program of lifelong learning—exploiting the Internet—and the creation and development of an intelligence network among its members.

## 1.2 The Statement of Faith

As a minimalist expression of our most basic tenets, the Institute maintains the following:

- 1) That the Bible is the very Word of God, is inerrant in its original autographs, and is fully and totally and uniquely reliable as the primary guide to all actions and commitments;
- 2) That Jesus Christ is God Incarnate, became man to fulfill a destiny on our behalf, was crucified, buried, and bodily resurrected, is presently seated on His Father's Throne, and will soon return to establish His Kingdom on the Planet Earth.
- 3) That, in the meantime, the Holy Spirit is uniquely active in pursuing His mission in calling, equipping, and empowering believers, and is essential for any and all of the pursuits of the Institute to be fruitful and effective.

## 1.3 Philosophy

In all essentials, Unity;  
In non-essentials, Liberty;  
In all things, *Agapé*. —Augustine

## 1.4 Heuristic Approach

Our goal is to emphasize techniques which establish “self-feeders”—students of the Word of God who are equipped to discover for themselves—within the pale of the hermeneutics of the inerrancy of the Word. We also favor the use of modern multimedia techniques rather than academic term papers, in the hopes of establishing not only effective communication techniques but also skills in discernment within our contemporary environment.

## Section 2

### The Threefold Structure

*...a threefold cord is not quickly broken.*

Ecclesiastes 4:12

The programs at the Koinonia Institute are organized around three “tracks”—avenues of study—which are concurrent paths of achievement:

- 1) The Berean Track;
- 2) The Issachar Track; and
- 3) The Koinonos Track

It is the objective of the Institute to encourage the student through a *balanced* program of simultaneous progress along *each* of these tracks. (Think of them as three legs on a stool: balance is an essential requisite for effectiveness.) The three tracks include a wide variety of electives to permit a tailored curriculum to match the specific gifting of each individual student.

As various levels are achieved in each of the three tracks, a series of Distinguished Achievement Awards are available, which carry special privileges and incentives. These are detailed in Section 3.

### 2.1 The Berean Track

The Berean Track is the primary backbone of the Institute, motivated by the diligence of the Bereans:

*These were more noble than those in Thessalonica, in that they received the word with all readiness of mind, yet searched the Scriptures daily, to prove whether those things were so.*

Acts 17:11

The program begins with a strategic overview of the entire Bible, with an emphasis on its integrity of design, its extraterrestrial origin, and its inerrancy in the original autographs. When the final Berean Level is achieved, the student will have studied all 66 books of the Bible, verse-by-verse, with in-depth expositional commentaries based on a commitment to the inerrancy of the Word of God.

These expositional studies can be supplemented with optional electives in the areas of epistemology, apologetics, hermeneutics, and contemporary aids in the source languages.

The specific requirements for each Berean Level are detailed in Section 3.

## 2.2 The Issachar Track

The Issachar Track is motivated by the diligence of the Sons of Issachar:

*And of the Sons of Issachar, which were men that had understanding of the times, to know what Israel ought to do;*

1 Chronicles 12:32

The study of the prophetic Scriptures often suffers from its enthusiasts as much as from its detractors, and the Institute’s course of study is aimed at encouraging an in-depth understanding of God’s plan of redemption and an awareness of the times—and challenges—we currently face. One of the principal activities of the Institute is to monitor the strategic trends on our horizon and their relationship to the Biblical scenario that we are admonished to understand.<sup>1</sup>

Benjamin Franklin’s concept of an educated person was: “A jack of all trades and master of one.”<sup>2</sup> His intended objective was to know something about everything, and everything about something.

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### Notes:

1. Cf. Matthew 16:2,3; Luke 19:42,44.
2. He is often misquoted as “master of none.”

Following this model, the Issachar Track begins with an overview of the prophetic Scriptures and a survey of the strategic trends impacting our horizon. Subsequent Issachar Levels include various topics in eschatology and also encourage each member to become a “master of one” of the strategic trends by specialization in his or her specific trend of interest.

Senior levels of pursuit may also include participation as a Research Associate as part of the intelligence network that supports the publications of the Institute.

The specific requirements for each Issachar Level are detailed in Section 3.

## Issachar Data Base (“IDB”)

Another significant asset of the Institute is the Issachar Data Base (“IDB”), a comprehensive collection of information resources available to Medallion members of the Institute. Information in the IDB includes reports from the surveillance network of Research Associates, proprietary subscription services from intelligence organizations, and archived articles and presentations by members of the Institute.

The assessment of timely developments against a background of valid perspectives is the principal challenge for all of the investigative pursuits within the Issachar Track of the Institute. Contributing to these challenges is the evaluation of worldly information that is intrinsically biased and/or contaminated by overt or hidden agendas. The development of appropriate methodologies is a major focus of the curriculum.

Many presentations and student-written articles are typically evaluated by the classmates themselves in order to sharpen their assessment and discernment skills. It is through the continued indexed archiving of member presentations that the timeliness

and relevance of the IDB is maintained to serve the membership commonwealth, and that justifies the characterization of the Institute as a bona fide “think-tank.”

## 2.3 The Koinonos Track

Κοινωνός *koinonos*, is the Greek word for a partner or participant; it also implies a fiduciary—one who puts his partner’s interests ahead of his own. The Koinonos Track is intended to emphasize being a *doer* of the Word, not a hearer only.

The Koinonos Track takes its imperative from the Third Commandment:

*Thou shalt not take the name of the LORD thy God in vain;  
for the LORD will not hold him guiltless that taketh His  
name in vain.*

Exodus 20:7

It is our view that this has little to do with vocabulary (as is often supposed), but refers to *ambassadorship*.<sup>3</sup> If we are to take the name of the King, we need to be prepared to represent Him faithfully and competently, in actions, not just in words alone.

The Koinonos Track focuses on discipleship (see Section 7.1), servanthood, and ambassadorship.

It also strongly encourages participation in a small study group as one of the most effective means of personal growth.

The Koinonos Track includes a broad spectrum of electives that encompass a wide range of callings as the Holy Spirit may direct. The specific requirements for each Koinonos Level are detailed in Section 3.

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### Notes:

3. Cf. Proverbs 30:9.

## Section 3

### Distinguished Achievement Awards

As an incentive to maintain a balanced program among all three tracks, a series of Medallion Awards has been established. (Each medallion is accompanied with both a lanyard to wear for formal ceremonial occasions as well as a means of display for the home or office.)



Bronze Medallion

Silver Medallion

Gold Medallion

The Medallion design is centered around the passage in 1 Corinthians 13:12 (in Greek), and Luke’s admonition to diligence in Acts 17:11 (which has been a trademark of Koinonia House for several decades).

This is all embedded on the background of the symbol for Israel, the Shield of David, and the Sh’ma, Deuteronomy 6:4-5 (in Hebrew), the Great Commandment (see graphic on the next page).

### 3.1 The Pathway to Bronze

In ancient Israel, the first things encountered when entering the Tabernacle were the Brazen Altar and the Brazen Laver (“Molten



Sea”). [The word translated “brass” in the King James Version would be more correctly rendered bronze, since the alloy used was copper and tin (Ex 27:4).]

Leviticallly, bronze was the metal that could sustain fire; it represented God’s judgment. The brazen serpent on a pole represented the Cross: Jesus, “made sin” and judged in our stead. (Num 21; Jn 3:14; 2 Cor 5:21). Two bronze pillars encountered in front of Solomon’s Temple were named *Boaz*, “in His Strength,” and *Jachin*, “in His Counsel” (1 Kgs 7:21; 2 Chr 3:17).

Our first level of achievement in the Institute is the Bronze Medallion, memorializing our commitment to Christ: to rely on His strength, and to remain in His counsel.

When the Level 1 requirements have been met *in all three* tracks, a Bronze Medallion will be awarded. This medallion will afford

avored admittance to all Koinonia Institute functions so designated, and such other privileges as will be announced from time to time. It will also entitle the holder to mentor other students in their pursuit of the Bronze Medallion.

However, our tokens, trinkets, and activities must never take our eyes off of Him, or they become “Nehushtan”: a thing of brass! (2 Kgs 18:4).

In each of the achievement awards, the attempt is to balance the efforts among the three avenues of study:

### 3.1.1 Berean Track

For the Berean Track, the following are required for Bronze—Survey of the Bible, using *Learn the Bible in 24 Hours*:

- BIB 501-1 Old Testament 12 weeks
- BIB 501-2 New Testament 12 weeks

### 3.1.2 Issachar Track

For the Issachar Track, the following are required for Bronze:

- PRO 501: Introduction to Prophecy 5 weeks

### 3.1.3 Koinonos Track

For the Koinonos Track, the following are required for Bronze:

- SD 501 Introduction to Spiritual Disciplines 6 weeks
- A signed affirmation of the Statement of Faith

The award of the Bronze Medallion will entitle the holder special access and privileges which will be announced from time to time.



## 3.2 The Pathway to Silver

The trying of men's hearts was compared to the refining of silver (Ps 66:10; Isa 48:10). YHWH's words were as pure as silver refined seven times (Ps 12:6).

The gaining of understanding is better than the gaining of silver (Prov 3:14; compare 8:19; 10:20; 16:16; 22:1; 25:11). Levitically, silver was the symbol of blood. The Tabernacle rested on silver sockets (Ex 38:25-27). The redemption shekels were of silver (1 Sam 9:8). Judas even attempted to return the 30 pieces of silver and cried, "I have betrayed innocent blood!" (Mt 27:4).

Our silver medallions are to remind us that nothing avails for us but the blood of our Savior. No achievement which we might undertake, no matter how extensive or weighty, can add to what He has already completed on our behalf.

Here we attempt to train the leadership within the Membership Commonwealth. Again, the emphasis in the pathway to Silver is to *balance* the efforts in each of the three avenues of study:

### 3.2.1 Berean Track

For the Berean Track, the following are required for Silver:

- One book of the Torah
- One Historical book
- One of the Major Prophets
- One of the 5 Gospels (regarding the Book of Acts as a "5<sup>th</sup> Gospel")
- The Epistle to the Romans
- The Epistle to the Hebrews
- Revelation
- One topical elective

## 3.2.2 Issachar Track

For the Issachar Track, the following are required for Silver:

- I 601: Intro to Strategic Trend Briefings 4 weeks
- I 604: Intro to Analytical Thinking 8 weeks
- I 605: Worldview, Research, and Analysis 8 weeks

In addition, four courses from the list below must be completed (no more than two per category):

- I 611: Strategic Trend Bullet Briefing\* 8 weeks
- I 612: Strategic Trend Bullet Briefing\* 8 weeks
  
- I 621: Strategic Trend Blog 8 weeks
- I 622: Strategic Trend Blog 8 weeks
  
- I 631: Strategic Trend Article 8 weeks
- I 632: Strategic Trend Article 8 weeks
  
- I 641: Strategic Trend E-News 8 weeks
- I 642: Strategic Trend E-News 8 weeks

\*An I 602 Multimedia Toolbox Classroom (which is *not* required and does not count toward your Silver Medallion) will run concurrent with the I 611 and I 612 courses as a resource classroom which will contain software downloads, tutorials and other reference materials to be used in creating multimedia briefings.

NOTE: To better prepare you for the Gold Issachar courses, it is recommended that you take at least one I 611-I 612 and/or I 631-I 632 class(es).

### 3.2.3 Koinonos Track

For the Koinonos Track, the following are required for Silver:

- BIB 516 The Book of Proverbs 8 weeks
- BIB 516-L A Proverbs Logbook 4 weeks
- The mentoring of three members to achieve their Bronze Medallions

The Silver Medallion will require a written statement describing, to the best of the candidate's ability, what is believed to be God's specific calling and/or gifting. (This is intended to be a guideline for formulating subsequent practicums for appropriate preparation.) The Silver Medallion will also require a total of 10,000 K-credits. (See Section 7 for details.)

### 3.2.4 Intermediate Milestones

Progress in achieving these milestones will be marked by the award of intermediate milestones, commemorated by four coins fashioned after the symbols of the four camps of Israel: the Man, the Ox, the Eagle, and the Lion. These will be approved by the Office of the Provost as they are earned and may be purchased at the K-House Store. (See Section 7.1 for the K-Credits thus earned.)



When all requirements have been met *in all three tracks*, a Silver Medallion may be awarded at an investiture ceremony established for this purpose. Special privileges for Silver Medallion holders will be announced from time to time.

### 3.3 The Pathway to Gold

Gold reminds us of His Kingship. The gifts at His birth were myrrh, frankincense, and gold, indicating the offices of Prophet, Priest, and King.

Our goal is simply to be the King's Ambassador, and to represent Him faithfully. Everything external to the Tabernacle (and the Temple) was bronze: the Altar, the Laver, etc. However, everything *on the inside* was gold.

When the Level 3 requirements have been met in all three tracks, the Gold Medallion may be awarded at the next National or International Convocation, or at a suitable banquet in Israel. This will qualify the wearer to serve in senior organizational roles and in such opportunities for service as may arise.

*Our Gold Medallion is not a "final" goal:* only an intermediate "mid-course" reminder that our ambition is to earn that ultimate Crown of Gold, which we will then cast upon the glassy sea (Rev 4:6, 5:10):

*Behold, I come quickly: hold that fast which thou hast, that no man take thy crown.*

Revelation 3:11

#### 3.3.1 Berean Track

For the Gold Medallion, the Berean Track will require:

- Five books of the Torah
- Seven Prophets (including three major prophets and all classes on minor prophets)
- Five Gospels (including the Book of Acts)
- Four Pauline or General Epistles (including Galatians)
- Four topical (non-expositional) Berean electives

### 3.3.2 Issachar Track

For the Gold Medallion, the Issachar Track will require:

A total of five 15-Minute Topical Briefings created in the following courses (any combination after taking one each):

- I 710: Apologetics 14 Weeks (per briefing)
- I 720: Theological Controversies 14 Weeks (per briefing)
- I 730: Eschatology 14 Weeks (per briefing)

In addition, one 45-Minute Comprehensive Briefing:

- I 810: Review of a Strategic Trend 14 Weeks

### 3.3.3 Koinonos Track

For the Gold Medallion, the Koinonos Track will require:

- The mentoring of three members to achieve their Silver Medallions.
- The accumulation of at least 30,000 K-credits.

### 3.3.4 Intermediate Milestones

Progress in achieving these milestones will be marked by the award of 13 intermediate milestones, commemorated by miniature replicas of insignias of the tribes of Israel (see page 21).

[There are over 20 lists of the Tribes in the Scripture, each implying a different ordering. We arbitrarily chose to list them in relation to their distance from the Millennial Temple in the Kingdom (Ezek 48:1-28).]

These will be approved by the Office of the Provost as they are earned and may be purchased at the K-House Store. (See



Tribe	Hebrew	Hebrew Pronunciation
Judah	יְהוּדָה	Yehuda
Levi	לֵוִי	Levi
Benjamin	בְּנִימִין	Binyamin
Reuben	רְאוּבֵן	Reuven
Simeon	שִׁמְעוֹן	Shimon
Ephraim	אֶפְרַיִם	Ephraim
Issachar	יִשָּׂשכָר	Yissakhar
Manasseh	מְנַשֶּׁה	Menashe
Zebulun	זְבֻלֹן	Zvulun
Naphtali	נַפְתָּלִי	Naftali
Gad	גָּד	Gad
Asher	אָשֶׁר	Asher
Dan	דָּן	Dan

Section 7.1 for the K-Credits thus earned.) When all requirements have been met *in all three tracks*, a Gold Medallion may be awarded at a suitable investiture ceremony established for this purpose. The Gold Medallion is intended to open senior leadership opportunities both within the Membership Commonwealth as well as among its various publics.

### Caveats

We must always remember that these milestones are intended only to be encouraging markers on our pathway to the “golden crowns” to be placed on that glassy sea, and are not an end in themselves.

We are in a “boot camp” for heaven, and just as a track contestant in training never confuses the stopwatch in a trial run with meritorious performance in a main event, we too must never confuse the “odometer” with the road map!

## Section 4

### Course Procedures

For each course, you will be assigned a Teaching Assistant (“TA”) who is committed to assisting you toward satisfactory completion of each course.

You will also be given password access to your on-line virtual classroom. In this virtual classroom you will participate in discussions with the other students who may be from anywhere in the world.

Each week will involve four steps (requiring about 3 hours a week):

**Step 1.** Review the assigned section of the course material. This can be in any of several forms: Books, CDs, MP3 recordings, DVDs, etc. Recorded media sessions are typically presented in one-hour segments.

**Step 2.** Respond to two “Discussion Questions.” These are reflective perspectives: not “right” or “wrong” answers.

**Step 3.** Respond to at least one of the other student responses to (Step 2) above.

**Step 4.** Take a brief quiz at the end of the week (10 multiple choice, true-false, matching; all machine scored).

At the end of the course, you will take a Final Exam (about 100 questions: multiple choice, true-false, matching; all machine scored). That’s it.

(This profile is only a typical example, and will vary depending on the specific course.)

For detailed information on the specific courses currently available, explore our website: [www.studycenter.com](http://www.studycenter.com).

## Grades

Discussion Participation:	25%	(Machine scored, based on participation)
Quizzes (total)	25%	(Machine scored)
Final Exam	<u>50%</u>	(Machine scored)
Total:	100%	
90% or greater =	A	
80%	B	
70%	C	

Upon satisfactory completion of each course, an official record is maintained by the Registrar of the Institute, a transcript of which can be sent to any university of choice. Additional credit transfer fees may be required. (For more information contact the Registrar of the Institute.)

## Koinonia Institute Degree Program

Koinonia Institute will be offering a new degree program starting in 2012. For those interested in pursuing a traditional degree, we are currently working on developing a program of study leading to a Bachelor's Degree, and then in the future, a Master's Degree.

## Accreditation

An increasing number of educational institutions have indicated a willingness to accept Koinonia Institute transcripts in evaluating a candidate's qualifications in pursuit of further academic studies. These are typically evaluated on a case-by-case basis. Many worthy Christian educational institutions choose to defer secular accredita-

tion in order to avoid the "mission shift" that seems to accompany the dictates of an external bureaucracy with a diversive agenda.

The Office of the Registrar can provide a list of institutions that have welcomed a relationship with KI.

The Louisiana Baptist University is among those who have indicated that they will accept transcripts from the Koinonia Institute for academic credit toward a degree program for up to half of the degree requirements: Bachelor's, Masters, or Ph.D. In order to transfer Koinonia Institute classes for college credit, students must pass the course with a grade of "C" or higher. In addition, to qualify a course for LBU credit, the student must also submit a 5-10 page paper on a topic of their own choosing and written in compliance with Koinonia Institute (APA standard) Writing Guidelines. This paper must address at least one issue that was covered in the course that is being submitted for college credit. It must be submitted to and approved by the Executive Director before the credit transfer can be accomplished.

Upon application to the Louisiana Baptist University, and arranging for the transmittal of all relevant supporting transcripts, an evaluation of remaining deficiencies required for a degree will be determined by the University and communicated to the applicant. The University usually will require a minimum of 30 credit hours to be taken through the University and these can usually be accomplished by correspondence.

Contact: Louisiana Baptist University  
6301 Westport Avenue  
Shreveport LA 71129  
[www.lbu.edu](http://www.lbu.edu)

## Section 5

### Small Groups

*And they continued steadfastly in the apostles' doctrine and fellowship, and in breaking of bread, and in prayers.*

Acts 2:42

It is the conviction of the Institute that one of the most effective means of personal growth occurs through participation in small groups committed to studying the Word of God.

The Institute intends to partner with, not compete with, any church or organization who abides in our Statement of Faith. We also strongly encourage individuals to prayerfully consider starting, or joining, groups in their homes, neighborhoods, or places of employment (Cf. Acts 17:11).

#### Unaffiliated Study Groups

The Institute welcomes any and all small study groups who endeavor to take the Bible seriously. It has no denominational or doctrinal boundaries or requirements. It does, however, offer several categories of preferential relationship with the Institute which include special benefits.

#### Affiliated Small Groups

Those study groups which find our Statement of Faith acceptable, and choose to “affiliate” with the Institute, will be afforded an informative listing on our website and other preferential benefits which will be announced from time to time.

## Starting or Joining a Small Group

If you have questions about starting or becoming a member of a small group, contact our Small Group Coordinator at [smallgroups@studycenter.com](mailto:smallgroups@studycenter.com).

## Section 6

### Costs & Scholarships

#### Membership

Membership in the Institute costs:\*

- a) \$25 per month;
- b) \$250 per year;
- c) \$2,500 for a lifetime.

\*Guaranteed through 12/31/2012

#### Tuition

All current courses are free of tuition charges. (Occasionally, special non-Koinonia House courses may require special charges.)

Study materials—both those required and optional supplemental materials—are not included in the membership dues, but are available at significant discounts at the Membership Store. These are typically available in a variety of formats—printed text, audio CDs, DVDs, MP3 CD-ROMs, etc.—for individual or group use. Most of these can be downloaded from the website. Consult <http://resources.khouse.org> for availability and costs.

#### Merit Scholarships and Endowments

Merit scholarships, pastoral sponsorships from participating churches, and scholarships for those with special needs are also available from time to time.

(It also may come as a surprise to discover how modest the cost is to endow a *perpetual* scholarship as a memorial to someone or to serve a special need. The qualifications for student eligibility, for continuance, and for handling vacancies, can be established to reflect the desires of the sponsor.)

For currently available scholarships, or the procedures in establishing one, consult the website [www.studycenter.com](http://www.studycenter.com), or contact [endowments@studycenter.com](mailto:endowments@studycenter.com).

## Family Membership

Members can enroll their children at no charge, provided that these children are under 18 years of age, living at home, and possess sufficient maturity to engage intelligently in the classroom instruction and discussions.

To sign up, please log into studycenter and click on “My Account” at the top of the page. Scroll to the bottom of the next page and enter the required information in the “Child Memberships” section. Each application will be reviewed by the Office of the Registrar.

Please be advised that all of our courses are at the collegiate level. Children who sign up will need to be able to keep pace with the class schedule, answer Discussion Questions, take weekly quizzes and then complete final examinations.

We have some very mature 13-17 year old students in class who are doing quite well. We also have those in every age group who are not suited for this level of work. We therefore ask parents to carefully assess the capabilities of their children before considering their enrollment. An adequate assessment might include the use of one of the sample classes available at <http://public.studycenter.com>.

Parents of children enrolled pursuant to this family plan will be required to be enrolled in the same class(es) as their children in order to monitor classroom participation, performance and progress.

## Fast Track

Members who are well acquainted with Chuck’s material may get credit for certain classes by taking and passing the final examination

without having to attend the classroom sessions. In order to pass the examination, the member must score at least 70%. One retest is permitted, provided that the first attempt achieved a score of at least 60%. There is a charge of \$25 per attempt.

Members may fast track any Bronze-level class with the exception of *Introduction to Spiritual Disciplines*. No more than half of class credits for the Silver or Gold Medallion levels may be earned via the fast track method.

To inquire or enroll in this program, please contact the Registrar.



## Section 7

### K-Credits

*Be thou diligent to know the state of thy flocks, and look well to thy herds.*

Proverbs 27:23

#### 7.0 What Is a “K-Credit”?

Membership is not a passive category: it is a calling to a walk of commitment. K-credits are a “pedometer” of that walk. K-credits are a proxy for contributions to the Membership Commonwealth. They are an indicator of progress, but should not be confused with the progress itself.

(K-credits are not to be confused with academic credit hours or any equivalent. They have no measurable economic value. They are strictly an internal point system, roughly equivalent to the frequent flyer miles used as an incentive by the airlines.)

From time to time, K-credits are used for ancillary incentives, awarding prizes, privileges, and for selection to restricted opportunities. Procedures for the allocation of K-credits are established by the Executive Council, are administered by the Provost, and are recorded by the Registrar, along with all other transcript items.

There are four principal sources of K-credits:

- 7.1 Discipleship
- 7.2 Servanthood
- 7.3 Practicums
- 7.4 Special Ad Hoc Awards

## 7.1 Discipleship

The Great Commission calls us to “make disciples” and to evangelize.<sup>1</sup> We each are also admonished to encourage one another to continue to press on toward maturity.<sup>2</sup> It is anticipated that each new candidate to the membership will be “sponsored” by an existing member. (However, no financial obligation by the sponsor is implied.) The Sponsor will coach and counsel the candidate to achieve a Bronze Medallion. Upon entering the Fellowship, both the candidate and the Sponsor will receive 100 K-credits. When the candidate achieves a Bronze Medallion, both the candidate and the Sponsor will receive 300 K-credits.

The Sponsor may also be selected to continue to serve as the Mentor to assist the candidate to progress to subsequent Medallion awards. A Mentor is a senior member of the Institute who, by mutual agreement, agrees to coach and counsel a junior candidate to achieve their next Medallion award. A Mentor must be of the same gender and hold a Medallion senior to the candidate. The Mentor receives the same K-credits that the candidate receives during the progression through the milestones on the pathway to the next Medallion.

The pathway to the Silver Medallion is divided into five segments, the first four signified by the four coins (as shown in Section 3.2.4), and the final award being the Silver Medallion itself.

The five segments will earn the following:

<u>Milestone:</u>	<u>Award to Candidate:</u>	<u>Award to Mentor</u>
1 <sup>st</sup>	100 K-credits	100 K-credits
2 <sup>nd</sup>	200 K-credits	200 K-credits

### Notes:

1. Matthew 28:19,20; Mark 16:15.
2. The entire Epistle to the Hebrews emphasizes this urgency.

3 <sup>rd</sup>	300 K-credits	300 K-credits
4 <sup>th</sup>	400 K-credits	400 K-credits
5 <sup>th</sup>	<u>500 K-credits</u>	<u>500 K-credits</u>
Totals:	1,500 K-credits	1,500 K-credits

The pathway to the Gold Medallion is divided into fourteen segments, the first thirteen signified by tribal insignias (as shown in Section 3.3.4), and the final award being the Gold Medallion itself.

The fourteen segments will each earn the following:

<u>Milestone:</u>	<u>Award to Candidate:</u>	<u>Award to Mentor</u>
1 <sup>st</sup>	100 K-credits	100 K-credits
2 <sup>nd</sup>	200 K-credits	200 K-credits
3 <sup>rd</sup>	300 K-credits	300 K-credits
4 <sup>th</sup>	400 K-credits	400 K-credits
5 <sup>th</sup>	500 K-credits	500 K-credits
6 <sup>th</sup>	600 K-credits	600 K-credits
7 <sup>th</sup>	700 K-credits	700 K-credits
8 <sup>th</sup>	800 K-credits	800 K-credits
9 <sup>th</sup>	900 K-credits	900 K-credits
10 <sup>th</sup>	1,000 K-credits	1,000 K-credits
11 <sup>th</sup>	1,100 K-credits	1,100 K-credits
12 <sup>th</sup>	1,200 K-credits	1,200 K-credits
13 <sup>th</sup>	1,300 K-credits	1,300 K-credits
14 <sup>th</sup>	<u>1,400 K-credits</u>	<u>1,400 K-credits</u>
Totals:	10,500 K-credits	10,500 K-credits

This program is intended to acknowledge a constructive partnership: it will not only recognize that it is in our collective interest to promote continued progress within the Membership Commonwealth, but also that each of us should continue to benefit the one who has been assisting us during our adventures within the Fellowship.

Furthermore, we are, indeed, surrounded by a “cloud of witnesses.”<sup>3</sup> Our collective diligence at assisting our membership should become one of the defining characteristics of our Membership Commonwealth.

## 7.2 Servanthood

Members can volunteer to serve in four primary areas:

- 7.2.1 Teaching Assistants
- 7.2.2 Area Representatives
- 7.2.3 Research Associates
- 7.2.4 Folio Specialists

### 7.2.1 Teaching Assistants

One of the most critical—and satisfying—responsibilities within the membership commonwealth is to serve as a Teaching Assistant (“TA”) in administering the courses of the Institute. The TA is not a “teacher” in the traditional sense: the TA is simply the “coach” to encourage and assist the student through to completion. The TA is not expected to answer every question that may arise, but should be able to subsequently track down an answer from the staff. The experienced TA will also be a key resource in course improvements and recommendations.

The TA will accumulate K-credits based on his/her participation in the classroom.

Supplementing the new members is the Host Program, which is a ministry to provide a welcoming program to guide the student from registration through to his/her introduction to the class and its TA.

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#### Notes:

3. Hebrews 12:1,2

### 7.2.2 Area Representatives

An Area Representative (“AR”) is a volunteer (who holds at least a Bronze Medallion), who is focused on representing the Membership Commonwealth in a specified local area by organizing invitational meetings, visiting churches and home fellowships to introduce and explain the programs of the Institute. The AR will also monitor and assist the members within the specified local area as they progress in their respective fields of study. The AR also encourages small study groups to affiliate and to enroll (as detailed in Section 5).

(The AR is bound by a definitive agreement and is restricted to promulgating only the information available in this *Handbook* and not to make any other representations regarding the Fellowship or the Institute, nor comment on any other ministries.)

### 7.2.3 Research Associates

Some members, due to their professional qualifications or their proximity to centers of influence, may choose to serve as a Research Associate (RA), and to participate in the surveillance network of the Institute. K-credits are awarded on a performance basis each year by the Editorial Board. Application by interested parties should be made directly to the Director of Research.

### 7.2.4 Folio Specialists

A member may choose to serve as the “Folio Specialist of Record” by maintaining a timely annotated Folio Profile on a specific Surveillance Sector of the Issachar Data Base (IDB). (See page 11.) This is arranged with the Director of Research. This also includes maintaining an monthly Executive Summary of the assigned Surveillance Sector, and calling to the attention of the editorial staff any significant and timely updates.

### 7.3 Practicums

Practicums are the practical, learning-by-doing, “laboratory” courses and exercises which have been tailored to fit the individual’s preparation for ministry. Practicums are of two types: (1) Pre-defined Practicums, as listed in the Catalog of Courses, or by the Provost on the campus website; and (2) Proposed Practicums, which are proposed to, and subsequently reviewed by, a Board of Review.

A Proposed Practicum, intended to facilitate the preparation of a student’s personal goals in ministry, is proposed, usually with the assistance of the student’s sponsor or other advisor, to a Board of Review, representing the Provost’s Office. The proposal will include the objective of the project, its Biblical basis, the proposed action plan (with specific timing milestones), the due date for the final report, and the criteria for the project evaluation.

The Board of Review, representing the Provost’s Office, will typically include a senior Gold Medallion holder, an Area or Regional representative, and other student advisors. The Board of Review will review the proposed practicum, recommend any amendments required for disposition, and establish the potential K-credits available for the project. Upon evaluation of the final report, the Board will determine the K-credits earned and report them to the Registrar.

### 7.4 Special and Ad Hoc Awards

#### 7.4.1 Attendance at Events and Functions

Local Roundtables	50
Area Meetings	100
Regional Meetings	150
National Meetings	200
Israel <i>Berean</i> Study Tour	500

Israel <i>Issachar</i> Briefing Tour	700
Israel <i>Talmidim</i> Work Tour	1000+

Other events and functions will be posted by the Provost’s Office on the campus website.

#### 7.4.2 Ad Hoc Awards

Special awards, annual trophies, and other opportunities for recognition will be determined from time to time by the Executive Council and administered by the Provost’s Office.

***Caveat:*** All the stipulations in the official *Handbook* may change from time to time; the version posted on the campus website will prevail over any previously printed version of this *Handbook*.

## Section 8

### Catalog of Courses

(Some of these are still in pre-production stages. Check the website [www.studycenter.com](http://www.studycenter.com) for availability.)

#### Books of the Bible

(The 500 Series: Following a survey emphasizing the strategic design of the overall fabric, each subsequent course is a verse-by-verse exposition of the content of each book, which also includes discoveries which demonstrate its supernatural origin.)

		Page
Survey of the Old Testament	BIB 501-1	45
Survey of the New Testament	BIB 501-2	46

#### The Torah

Genesis	BIB 502-1,2	47, 48
Exodus	BIB 503-1,2	49
Leviticus	BIB 504-1,2	50
Numbers	BIB 505	51
Deuteronomy	BIB 506-1,2	52

#### The Historical Books

Joshua	BIB 507-1,2	53
Judges	BIB 508-1,2	54
Ruth	BIB 509	55
1 & 2 Samuel	BIB 510-1,2	56
1 & 2 Kings	BIB 511-1,2	57

1 & 2 Chronicles	BIB 512	58
Nehemiah	BIB 513	59
Ezra	BIB 513	59
Esther	BIB 509	55

#### The Poetical Books

Job	BIB 514	60
Psalms	BIB 515	61
Proverbs	BIB 516	62
Ecclesiastes	BIB 517	63
Song of Songs	BIB 518	64

#### The Major Prophets

Isaiah	BIB 519-1,2	65, 66
Jeremiah & Lamentations	BIB 520-1,2	67, 68
Ezekiel	BIB 521-1,2	69, 70
Daniel	BIB 522	71

#### The Minor Prophets

Hosea	BIB 523	72
Joel	BIB 525	74
Amos	BIB 523	72
Obadiah	BIB 524	73
Jonah	BIB 524	73
Micah	BIB 525	74
Nahum	BIB 524	73
Habakkuk	BIB 525	74
Zephaniah	BIB 525	74
Haggai	BIB 526	75
Zechariah	BIB 526	75
Malachi	BIB 526	75

## The Gospels

Matthew	BIB 529-1,2	76, 77
Mark	BIB 530-1,2	78
Luke	BIB 531-1,2	79, 80
John	BIB 532-1,2	81, 82
Acts	BIB 533-1,2	83

## The Pauline Epistles

Romans	BIB 534-1,2	84, 85
1 & 2 Corinthians	BIB 535-1,2	86, 87
Galatians	BIB 536	88
Ephesians	BIB 537	89
Philippians	BIB 538	90
Colossians	BIB 539	91
1 & 2 Thessalonians	BIB 540	92
1 & 2 Timothy	BIB 541	93
Titus	BIB 541	93
Philemon	BIB 541	93

## The General Epistles

Hebrews	BIB 542	94
James	BIB 543	95
1 & 2 Peter	BIB 544	96
1, 2, & 3 John	BIB 545	97
Jude	BIB 546	98

<b>Revelation</b>	BIB 547-1,2	99, 100
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## Berean Topical Electives

Introduction to Hermeneutics	BTE 501	101
Our Jewish Roots	BTE 502	102
Unveiling Christmas/Easter Stories	BTE 503	103
Wisdom of Hebrew I – B. Cloud	BTE 504-1	104
Wisdom of Hebrew II – B. Cloud	BTE 504-2	104
Discouragement & Trials – J. Focht	BTE 505	105
The Ten Commandments – J. Focht	BTE 507	106
Talkn’ Bout My Generation	BTE 508	107
– B. Courson		
Heaven – S. Berger	BTE 509	108
The Book of Joel/Israeli		
Eschatology – D. Stolebarger	BTE 601	109
Introduction to Biblical Cryptology	BTE 620	110

## Issachar Courses

Introduction to Bible Prophecy	PRO501	111
Intro to Strategic Trend Briefings	I 601	112
Multimedia Toolbox Classroom	I 602	113
Introduction to Analytical Thinking	I 604	114
Worldview, Research and Analysis	I 605	115
Strategic Trend Bullet Briefing	I 611	116
Strategic Trend Bullet Briefing	I 612	116
Strategic Trend Blog	I 621	117
Strategic Trend Blog	I 622	117
Strategic Trend Article	I 631	118
Strategic Trend Article	I 632	118
Strategic Trend E-News	I 641	119
Strategic Trend E-News	I 642	119
Apologetics	I 710	(TBA)
Theological Controversies	I 720	(TBA)
Eschatology	I 730	(TBA)
Comprehensive Review of a Strategic Trend	I 810	(TBA)

## Issachar Practicums

<i>Berean</i> Study Tour of Israel	PI 550	120
<i>Issachar</i> Briefing Tour of Israel	PI 650	121
<i>Talmidim</i> Work Tour of Israel	PI 750	122

## Koinonos Courses

Spiritual Disciplines – D. Stolebarger	SD 501	123
Spiritual Disciplines II – D. Stolebarger	SD 502	124
The Way of Agape – N. Missler	SD 503	125
Foundations of Biblical Knowledge – T. Macduff; D. Stolebarger	SG 501	126

## Koinonos Practicums

Rehabilitation Project	PK 520	127
Bless Israel	PK 530	128
Missionary Outreach	PK 540	129
Resident Internship	PK 600	130

## BIB 501-1 Survey of the Old Testament

A review of the Old Testament with an emphasis on the integrity of deliberate design of the entire Bible: 66 books penned by over 40 authors over a period of several thousand years, and yet virtually every detail in the text—every number, place name, even the structures hidden beneath the text itself—reveal a master plan which transcends the perspective of any of the individual writers, and demonstrates an extraterrestrial origin from outside our time domain.

The Creation, the Flood of Noah, the Long Day of Joshua, and other controversial topics are explored in terms of recent scientific and archaeological discoveries.

The identity and role of the Messiah of Israel is the principal focus.

### Prerequisites: (None required)

This course is a prerequisite to virtually all others, and is required to achieve Bronze Medallion status.

### Required Materials:

1) *Learn the Bible in 24 Hours* (MP3 CD-ROM or DVD is recommended as they include over 1400 computer-aided diagrams, charts, etc.), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 501-2 Survey of the New Testament

This course continues from BIB 501 to pursue a strategic grasp of the entire Bible and is intended to provide a background for all the other courses of the Institute. This survey of the New Testament continues to emphasize the integrity of design of the entire Bible and its extraterrestrial origin.

*“The New Testament is in the Old Testament concealed;  
the Old Testament is in the New Testament revealed.”*

A consolidated geographic presentation of the four Gospels is reviewed, exploring the distinctive perspectives of each. The essential messages in each of the Epistles are summarized. The Book of Revelation is presented as the essential capstone of the entire 66 books of the Bible, and the climax of each thread which was begun in Genesis. The origins of the Biblical texts and a critique of some of the shortcomings of the modern texts are also included.

### Prerequisites:

BIB 501-1 Survey of the Old Testament. This course is also a prerequisite to virtually all others, and is required to achieve Bronze Medallion status.

### Required Materials:

1) *Learn the Bible in 24 Hours* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 502-1 The Book of Genesis – Unit 1

This foundational unit covers Genesis Chapters 1 through 11, and thus includes the Creation, the Fall of Man, the Flood of Noah, and the Tower of Babel, etc. It devotes entire sessions on each of the Days of Creation, and explores recent perspectives from Einstein’s Theory of Relativity, quantum physics, and other scientific advances. *The more one understands the current frontiers of science, the more one is comfortable with the way Genesis One reads.*

This verse-by-verse exposition of the Biblical text continues to emphasize the integrity of design of the entire Bible and its extraterrestrial origin, and explores the many explicit and implicit allusions to the Messiah of Israel found in the *Torah*, including some of the messages hidden beneath the direct text itself.

### Prerequisites:

BIB 501-1 Survey of the Old Testament

### Required Materials:

1) *Expositional Commentary on the Book of Genesis* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.



## BIB 502-2 The Book of Genesis – Unit 2

This course is a verse-by-verse exposition of Genesis 12 through 50, from the call of Abraham to the story of Joseph in Egypt. The saga of the Patriarchs—Abraham, Isaac, Jacob, and the origin of the “Twelve” Tribes—is reviewed as preparation for the Nation through which the Messiah would come. (“The volume of the Book is written of me.”)

The prophetic aspects of the Genesis record, including Hebrew *re-mezes* (“types”), are explored. The Abrahamic Covenant—which is being challenged on the world scene today—is carefully analyzed. (Even the encryption of the genealogy of David in Genesis 38 is reviewed.)

This study is an essential foundation for the study of the entire Bible from both an historical and eschatological viewpoint.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament
- 2) BIB 502-1 The Book of Genesis - Unit 1

### Required Materials:

- 1) *Expositional Commentary on the Book of Genesis* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 503-1, 2 The Book of Exodus

This foundational book of the *Torah* chronicles the birth of the nation through whom God would bring the Messiah, the Redeemer of all mankind. In Genesis, the family of the Patriarchs entered Egypt; in Exodus, they emerge as a nation.

In this book many fundamental Biblical foundations are established: the Law, including the Ten Commandments, and the Tabernacle and its seven furnishings. Also, numerous macrocodes (types) are encountered: the burning bush, manna, the two rock fountains, and many others.

Pivotal, of course, is the Passover, which, in addition to its historical role for the nation, becomes a primary emblem of the Messiah: John the Baptist introduces Jesus publicly by declaring, “Behold the Lamb of God who taketh away the sin of the world.” Prophecies of, and allusions to, Jesus Christ are on every page. This book of redemption is an essential background for every serious Christian.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament
- 2) BIB 502-2 The Book of Genesis - Unit 2 (recommended)

### Required Materials:

- 1) *Expositional Commentary on the Book of Exodus* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 504-1, 2 The Book of Leviticus

The book of Leviticus is the only book of the Bible specifically focused on holiness. It is a book to be *studied*, not just read. It isn't just for Jewish priests: Paul enjoins us, "For *whatsoever* things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope." (Romans 15:4)

This book details the precepts of God's Law: its standards, conduct, and the penalties attached to violations. It details sacrifices, all of which anticipate the ultimate sacrifice: the Cross.

The Jew's catechism is his calendar, and each element is not only commemorative of past historical events, it is also prophetic: "a shadow of things to come." (Col 2:17; Heb 10:1)

This study will highlight textual details that will illuminate many overlooked subtleties in the New Testament record. Again, here is an essential book for every serious Christian.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 503 The Book of Exodus (recommended)

### Required Materials:

- 1) *Expositional Commentary on the Book of Leviticus* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 505 The Book of Numbers

Another of the foundational books of the *Torah*, this book also exemplifies Paul's admonition to Christian believers: "For *whatsoever* things were written aforetime were written for our learning, that we through patience and comfort of the Scriptures might have hope." (Romans 15:4)

And, again: "Now all these things happened unto them for *examples*: and they are written for our admonition, upon whom the ends of the world are come" (1 Corinthians 10:11). ("Examples" in this verse is τύπος, the very word from which we get "types," or macrocodes: anticipatory glimpses of relevant milestones for every walk of faith!)

It took only three days to get Israel out of Egypt, but it took 40 years to get "Egypt" out of Israel! This book is a chronicle of failures—38 years of exile that should never have happened, but for their lack of faith—and which has crucial lessons of each of us as Christians today. The study also explores hidden surprises in the text itself.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 503 The Book of Exodus (recommended)

### Required Materials:

- 1) *Expositional Commentary on the Book of Numbers* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 506-1, 2 The Book of Deuteronomy

The *Torah* has within it *its primary commentary* in the form of three sermons by its principal author, Moses. His concluding remarks, after a 120-year lifetime, have been handed down to us as the Book of Deuteronomy. New Testament authors spoke of Moses more frequently than any other Old Testament person. Jesus quoted Deuteronomy more than any other Old Testament book.

Regarded as the Old Testament “Book of Romans,” Moses’ review of the Law includes such crucial issues as the legitimacy of war, the role of capital punishment, divorce, proper forms of worship, keeping the Sabbath, etc. But, surprising for many are its *prophetic* aspects; e.g., Israel’s future—with an astonishing prediction of the Holocaust, the Diaspora, etc. The challenge for dedicated students are the “types” and “macrocodes” found throughout; in the roles of the *goel*, Kinsman-Redeemer, cities of refuge, levirate marriage, and the many calendar issues. It is an apt conclusion to the most venerated portion of the Old Testament.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament , 2) BIB 505 The Book of Numbers (recommended)

### Required Materials:

1) *Expositional Commentary on the Book of Deuteronomy* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 507-1, 2 The Book of Joshua

The Book of Joshua is a warrior’s book of adventure and conquest—even the days were not long enough for some of his battles! Earning his spurs as an undercover agent, he, forty years later, was selected to take command of the Nation during the conquest of the land of the covenant—dispossessing the usurpers.

An often overlooked aspect of this book is its anticipatory role for the Book of Revelation, in which another *Yehoshua*, as Commander-in-Chief, dispossesses the Planet Earth of its usurpers—first sending in two witnesses, then with a series of judgments of sevens, ultimately defeats the adversary kings with signs in the sun and moon, etc.

This “Sixth Book of the Torah” is a book of both physical and spiritual battles with many lessons for all of us. The allocation of the land to the Twelve Tribes—and the myths of the “Ten Lost Tribes”—are also explored.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament (recommended), 3) BIB 506 The Book of Deuteronomy (recommended)

### Required Materials:

1) *Expositional Commentary on the Book of Joshua* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 508-1, 2 The Book of Judges

Some have attempted to ban this book from public libraries because it is deemed unsuitable for children. It contains graphic material so explicit that it has shocked many that such passages are even in the Bible! Yet it contains some of the most colorful—and enigmatic—Biblical characters. Fans of historical romance, military history, soap operas, conspiracy, spy novels, swashbuckling adventure, or political intrigue will find it all here.

Judges is the story of a deteriorating nation—a sober warning against the deterioration in our nation, and in our personal lives. It is a study of the failures of the generations following Joshua: a repetitive pattern of drifting into apathy and ingratitude, followed by a petition for a deliverer, and a subsequent deliverance. “Everyone did what was right in their own eyes” continues to describe our own day. The lessons of Judges are timely and applicable to our own walk. The regions in which major defeats occurred are still in dispute today. (The world will continue to challenge the Abrahamic Covenant until it is resolved at Armageddon.)

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament , 2) BIB 507 The Book of Joshua (recommended)

### Required Materials:

1) *Expositional Commentary on the Book of Judges* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 509 The Books of Ruth & Esther

This study explores two pivotal Old Testament women:

**Ruth** is even venerated in secular literature classes as an elegant love story. It not only reveals the operation of certain laws of ancient Israel, but also a unique craftsmanship of prophetic typology unrivaled anywhere in Scripture. It provides the exemplar of the Kinsman-Redeemer and the link between Bethlehem and the line of David. (It is a prerequisite to a real grasp of Revelation 5).

**Esther** is a dramatic account of foiled plots and retribution. Without its confrontational climax, there would have been no rebuilding of Jerusalem, no Temple, no Messiah. Two men spared from execution generations earlier produced the protagonists of this rich drama.

There are plot twists and surprises hidden behind the text itself: Esther means “something hidden”! This is ostensibly the only Bible book in which the name of God, or other divine title, does not appear. (Luther favored excluding it from the Bible on this basis.) Yet, God’s name *does* appear in a number of places if one knows *how* and *where* to look!

### Prerequisites:

1) BIB 501-1 Old Testament Survey

### Required Materials:

1) *Expositional Commentaries on the Books of Ruth and Esther* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 10 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 510-1, 2 The Books of 1<sup>st</sup> & 2<sup>nd</sup> Samuel

This study examines the first two of the four historical books of “Kings”; it forms a bridge between the times of the Judges and the monarchy of Israel. It includes the installation of King Saul and the subsequent anointing and reign of David as king. This is foundational to the establishment of the Davidic dynasty and the Messianic hope.

(The four-book series focuses on the political history of both the Northern and Southern Kingdoms, in contrast to 1<sup>st</sup> and 2<sup>nd</sup> Chronicles, which focus on the priestly history of the Southern Kingdom.)

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 508 The Book of Judges (recommended)

### Required Materials:

1) *Expositional Commentary on the Books of 1<sup>st</sup> and 2<sup>nd</sup> Samuel* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 511-1, 2 The Books of 1<sup>st</sup> & 2<sup>nd</sup> Kings

This study continues the exploration of the four historical books with the career of Solomon, the subsequent civil war and the division of the nation after his death, and the deterioration of both the Northern and Southern Kingdoms to their destined captivities by the Assyrian and Babylonian Empires, respectively.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 510 The Books of 1<sup>st</sup> and 2<sup>nd</sup> Samuel (recommended)

### Required Materials:

1) *Expositional Commentary on the Books of 1<sup>st</sup> and 2<sup>nd</sup> Kings* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 512 The Books of 1<sup>st</sup> & 2<sup>nd</sup> Chronicles

This study explores the priestly history of the Southern Kingdom, with emphasis on the Davidic dynasty and its decline, up to its subsequent captivity by the Babylonian Empire.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 511 The Books of 1<sup>st</sup> and 2<sup>nd</sup> Kings (recommended)

### Required Materials:

1) *Expositional Commentary on the Books of 1<sup>st</sup> and 2<sup>nd</sup> Chronicles* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 16 weeks

**Credits:** 4 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 513 The Books of Ezra & Nehemiah

These “post-exile books” record the return of the captives from Babylon (granted freedom by Cyrus upon conquering the Babylonian Empire) to the land of Israel to rebuild the Temple.

The resulting frustrations and setbacks are dealt with when Nehemiah ultimately obtains the authorization to rebuild the city of Jerusalem.

The continuing myths of the “Ten Lost Tribes” are examined. The remarkable leadership lessons of Nehemiah are also emphasized.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 512 The Books of 1<sup>st</sup> and 2<sup>nd</sup> Chronicles (recommended but not required)

### Required Materials:

1) *Expositional Commentary on the Books of Ezra and Nehemiah* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 514 The Book of Job

Job is the oldest book of the Bible. Victor Hugo called it the “greatest masterpiece of the human mind.” It deals with far more than simply “Why do the innocent suffer?” The primary lesson in the Book of Job is the oldest lesson in the world and the most important lesson that is possible for us to learn: the nature of human evil.

Exploring the many discourses of Job’s “friends,” we discover the things which are really the fruit of something deeper in human nature: a deep-seated root of pride that expresses itself as independence and self-sufficiency.

Life is not a spectator sport, and the Book of Job is a behind-the-scenes peek at what prompted the entire drama. (Ephesians 6:10-12).

This study will also explore the mysterious fourth commentator; God’s provocative science quiz; and, the apparent allusions to dinosaurs and fire-breathing dragons.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament

### Required Materials:

- 1) *Expositional Commentary on the Book of Job* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 515-1, 2 The Book of Psalms

The most often quoted reference in the New Testament is the Book of Psalms. The psalms are not only unexcelled for being inspirational and comforting; they are also one of the richest sources of *prophetic* insights in the entire Bible.

It may come as a shock to discover how many *Messianic* insights are tucked away in the Psalms: from secrets of the creation, to profiles of the ultimate (and imminent) cosmic war; from the tawdry stresses of those boyhood days growing up in Nazareth, to the exaltation of establishing His Kingdom on the Planet Earth. It is in the Book of Psalms that we are treated with inspiring vividness of His betrayal, His sufferings on the cross, and the ultimate victory over His enemies.

History instructs. Law teaches. Morality persuades. Prophecy announces, rebukes and chastens. However, the Book of Psalms can be the medicine, comfort, and counsel for us all—individually, with an intimacy that is found nowhere else.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament

### Required Materials:

- 1) *Expositional Commentary on the Book of Psalms* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks for Unit 1; 12 weeks for Unit 2

**Credits:** 3 credit hours for Unit 1; 3 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## **BIB 516 The Book of Proverbs**

Life is not a spectator sport: this book provides practical guidance for daily challenges, collected from one who is widely regarded as the wisest man who ever lived.

In a manner suggestive of a laboratory course, a student log book will be maintained to empirically examine the actual affects of this collection on the life of the student.

Among many surprises encountered are some overlooked identities (Lemuel, Agur, Ithiel, and Ucal) and Solomon's enigmatic riddle of the Messiah.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament 2) SD 501 Intro to Spiritual Disciplines

### **Required Materials:**

1) *Expositional Commentary on the Book of Proverbs* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 517 The Book of Ecclesiastes**

Ecclesiastes is unlike any other Old Testament book and has no parallel in literature of the Biblical world. It is a philosophical discourse as well as a considered response to the most basic questions of life. Yet, even today this wise counsel is widely ignored or misunderstood.

Ecclesiastes surpasses other wisdom literature, emphasizing the fact that human life and human goals, as ends in themselves and apart from God, are futile and meaningless. Solomon saw injustice to the poor, crooked politics, incompetent leaders, unbridled crime, materialism, and a desire for "the good old days." It is a message for us today.

Considering his own wealth, his works, his wisdom, and his world, Solomon comes to a sad appraisal: all is "vanity and vexation of spirit." But this is not mere cynicism or pessimism. It is profound, practical and priceless advice from one of the wisest, richest, most powerful men who ever lived. It concerns life, money, values, and personal priorities. It is a rewarding guidebook to the student who looks behind the initial impressions to discover the wisdom this remarkable man gleaned from his unique career.

### **Prerequisites:**

1) BIB 501-1 Old Testament Survey

### **Required Materials:**

1) *Expositional Commentary on the Book of Ecclesiastes* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.



## BIB 518 The Song of Songs

This book, also called the Song of Solomon, is one of the most neglected—and controversial—books of the Bible. It is a book about lovemaking from an author who had 700 wives and 300 concubines. So explicit are these aspects that because of its erotic content, the rabbis forbade the book to be read by anyone under the age of 30.

Almost every verse has been the subject of debate by its interpreters. Probably no other book of the Bible has such a variegated tapestry of interpretation. Yet, all Scripture speaks of the glory and beauty of our Messiah. John the Baptist recognized Christ as the Bridegroom, as Christ Himself also claimed. And Paul pressed the idiom even further, as does John in the Book of Revelation.

Of the more than 1,000 songs by Solomon, only this was designed by God to be included in the Biblical canon. Each of its perspectives—its historical application between Solomon and Abishag, its practical insights for marital lovemaking, and its application to the church—is explored.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) Written permission from parents for those under 18.

### Required Materials:

- 1) *Expositional Commentary on the Song of Songs* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 519-1 The Book of Isaiah – Unit 1

This is the most majestic of the major prophets; it has no rival in regards to literary style, versatility of expression and brilliance of imagery. It is regarded as the climax of Hebrew literary art, with its epigrams and metaphors, hyperbole and parables, and astonishing encryptions.

The writings of 66 chapters are divided into two units of 39 and 27 (ostensibly parallel to the Old and New Testaments). This section deals with God’s approaching judgment on the nation of Judah, and many Gentile nations. In some of the most striking passages in the entire Bible, it also includes references to the coming Messiah: His virgin birth and His rule on the throne of David. It also includes a basic insight into the origin and career of Satan.

The subject matter (and the style) of the first unit is so distinct from those of the second unit that some pseudo-scholarship attribute them to two separate authors. However, this “Deutero-Isaiah” hypothesis is shredded by an understanding of the comprehensive design as well as by explicit rebuttal from within the Scriptures themselves.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### Required Materials:

- 1) *Expositional Commentary on the Book of Isaiah* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 519-2 The Book of Isaiah – Unit 2

After a four-chapter historical parenthesis between the two sections of Isaiah, the reader is treated to some of the most majestic Messianic passages in all of Scripture. Some call chapter 53 the “holy of holies” of the Old Testament, with many of the most explicit prophecies of the Messiah’s sacrifice for mankind, and His coming kingdom. (Most of what we know about the coming Millennium is from these passages of Isaiah.)

This section even includes a personal letter from God to Cyrus the Great (written over a century *before he was born*), calling him by name and providing so many anticipated details of his career that it moved him to free the Jewish captives to return to their land.

An in-depth study of the Book of Isaiah is one of the most rewarding of all the books of the Bible.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 519-1 The Book of Isaiah – Unit 1

### Required Materials:

1) *Expositional Commentary on the Book of Isaiah* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 520-1 The Book of Jeremiah – Unit 1

This is the longest book in the Bible, probably the most misunderstood, and therefore the least read. Here is one of the bravest and most tender, yet most pathetic, of historical figures: a patriot and prophet. “The Weeping Prophet” presided over the terminal deterioration of his nation.

Jeremiah ministered about 80 years after Isaiah during the reigns of the last four kings of the Southern Kingdom. He was even jailed for treason because his message was so unpopular. (The parallels between the decline of his nation and that of our own are disturbingly provocative.)

His prophecies will renew our awe and respect for the *precision* of God’s Word. Among them is the prediction that the duration of the Babylonian captivity would be *precisely* 70 years (and it was—to the day!) He also records the blood curse on Jeconiah *which requires the virgin birth* of the Messiah.

This book is quoted over fifty times in the New Testament, and over half of those are in the book of Revelation.

### Prerequisites:

1) BIB 501-1 Old Testament Survey, 2) BIB 512 1 & 2 Chronicles (recommended)

### Required Materials:

1) *Expositional Commentary on the Book of Jeremiah/Lamentations* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 520-2 The Book of Jeremiah – Unit 2 & Lamentations**

The study of Jeremiah continues with the very passages that gave the New Testament its name: the “New Covenant” (which is elaborated in the Epistles to the Romans and to the Hebrews).

Another of the particularly timely prophecies of Jeremiah is the eschatological destruction of a literal Babylon on the banks of the Euphrates (which has never happened under the terms Jeremiah and Isaiah have predicted). This highly detailed episode constitutes a basic litmus test of literal hermeneutics, which lies yet ahead for each of us.

A review of Jeremiah’s Lamentations has also been appended.

### **Prerequisites:**

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 520-1 The Book of Jeremiah – Unit 1

### **Required Materials:**

- 1) *Expositional Commentary on the Book of Jeremiah/Lamentations* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 521-1 The Book of Ezekiel – Unit 1**

Ezekiel was one of the most fascinating and mystical prophets of the Old Testament. He was captive with King Jehoiachin in the second of three deportations under Nebuchadnezzar, years before Jerusalem was overthrown. Daniel, who had been in Babylon years before Ezekiel arrived, is mentioned three times.

He used symbols and allegory more than other prophets. He had a remarkable vision of God’s Throne in Chapter 1. It was referenced throughout the book. God intended his very life to be a sign to Israel; he therefore engages in some strange behavior: he shut himself up in his home, bound himself, and was struck dumb. He was to lie on his right and his left sides for a total of 430 days, he ate bread that was prepared in an unclean manner, and he shaved his head and beard, which was shameful for those in his calling.

Ezekiel was colorful—and enigmatic—in his prophetic perspectives. He was very direct, carefully vindicating God’s justice, and also providing insight on Satan’s origin.

### **Prerequisites:**

- 1) BIB 501-1 Survey of the Old Testament

### **Required Materials:**

- 1) *Expositional Commentary on the Book of Ezekiel* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 521-2 The Book of Ezekiel – Unit 2

The famed vision of the Valley of the Dry Bones, in Chapters 36 and 37, is unquestionably the monumental Biblical fulfillment of the 20<sup>th</sup> century. Beginning in the last half of the 19<sup>th</sup> century, the regathering, which climaxed with the establishment of the State of Israel, is one of the most irrefutable evidences that we are on the threshold of God's climax for the nations. The world's challenge to the Abrahamic Covenant continues to dominate our current news headlines.

The impending—but ill-fated—invasion of Gog and Magog, described in Chapters 38 and 39, is among the most famous prophetic passages in the Bible and appears on our near horizon. You cannot really understand the caldron of the Middle East without carefully studying this book.

The book concludes with an astonishingly detailed description of the Millennial Temple.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 521-1 The Book of Ezekiel – Unit 1

### Required Materials:

1) *Expositional Commentary on the Book of Ezekiel* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 10 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 522 The Book of Daniel

The Book of Daniel chronicles one of the most remarkable careers in all of human history and also includes some of the most amazing passages in the entire Bible. Daniel, taken captive as a teenager, not only rises to a position of power in the world empire of the time, Babylon, but also survives to rise to an equivalent position in the empire that followed: the Persian Empire.

While the Bible generally views history—past and future—through the lens of Israel, the Book of Daniel is distinctive in that it focuses on *Gentile* history—both past and future. In a confidential briefing to His disciples, Jesus authenticates Daniel and points to his prophecies as the key to understanding the end times. *A diligent study of the famed “Seventy Weeks” of Daniel is an essential prerequisite to any serious study of Bible prophecy.*

### Prerequisites:

1) BIB 501 – 1 Survey of the Old Testament, 2) BIB 501 – 2 Survey of the New Testament

### Required Materials:

1) *Expositional Commentary on the Book of Daniel* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 14 weeks

**Credits:** 4 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 523 Prophets to the Northern Kingdom: Hosea & Amos**

**Hosea:** Hosea, a contemporary of Isaiah (for most of his ministry) and Amos (in his earlier years) was the “Jeremiah” of the Northern Kingdom. His main target was the Northern Kingdom, yet his message was for the people of God.

This book includes insights into God’s unique relationship with Israel, a time when they would *not* “be His people,” and the purpose of the Great Tribulation. Many rank Hosea’s intense self-disclosure as one of the greatest in the Bible. Among the most surprising of prophetic insights are his *prerequisites* for the Second Coming of Jesus Christ. (“Minor Prophet” does not suggest insignificance.)

**Amos:** Amos was sent to Israel at a time when the nation feels militarily secure and prosperous, yet is turning to idolatry and abandoning their heritage. Misplaced confidence; false sense of security; abandonment of the greatness of their nation... (Sounds familiar, doesn’t it!) In many ways a parallel to Hosea, this perspective on the plight of Israel parallels the predicament of our country today.

### **Prerequisites:**

- 1) BIB 501-1 Old Testament Survey

### **Required Materials:**

- 1) *Expositional Commentary on the Books of Hosea & Amos* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 13 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 524 Prophets to the Gentiles: Jonah, Nahum & Obadiah**

**Jonah:** The reluctant prophet; called to prophesy against the pagan capital, Nineveh. He attempted to shun the assignment until God explained it to him a little more clearly! (Jonah was a patriot: he wanted them to be wiped out!) His message: “40 days and you get yours!” Of ten miracles in the book, the fish episode wasn’t the greatest: it was Nineveh’s repentance, within the allotted 40 days, *on speculation!* They reasoned that maybe, if they repented, God might change His mind. They did. And He did. (Jonah’s pouting afterward is revealing.)

**Nahum:** A reprise for Nineveh a century later failed and resulted in judgment.

**Obadiah:** A prophecy against Israel’s enemies. This book provides insights into the 2<sup>nd</sup> Coming of Jesus Christ and why some countries will apparently escape the rule of the Antichrist.

These are three small books about prophets to the Gentiles that contribute a critical perspective for all of us.

### **Prerequisites:**

- 1) BIB 501-1 Old Testament Survey

### **Required Materials:**

- 1) *Expositional Commentary on the Books of Jonah, Nahum & Obadiah* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 525 Prophets to the Southern Kingdom: Joel, Micah, Zephaniah, & Habakkuk**

**Joel:** A neglected book among Bible scholars, yet it is significant because it records Israel's place in God's program: from Babylon all the way through the Millennium. Its primary theme is *The Day of the Lord*.

**Micah:** Jeremiah was imprisoned; Hosea and Amos, ignored. In Micah's case, the message was heeded, repentance followed, and disaster was postponed for a century. One man *can* make a difference.

**Zephaniah:** This prophet focuses on the Day of the Lord. He foretells Israel's regathering and returning to pure Hebrew; that Ethiopia would bring the Messiah a special gift on Mt. Zion; and provides an Old Testament hint of the Rapture!

**Habakkuk:** When exploitation of the poor, greed, and officially sanctioned perversion were rampant, Habakkuk, Zephaniah, and Jeremiah called the people to true spirituality. (Romans, Galatians and Hebrews are a trilogy on a verse in Habakkuk which energized the Reformation.)

### **Prerequisites:**

- 1) BIB 501-1 Survey of the Old Testament

### **Required Materials:**

1) *Expositional Commentary on the Books of Joel, Micah, Zephaniah & Habakkuk* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 13 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 526-1,2 Post-Exile Prophets: Haggai, Zechariah, & Malachi**

**Haggai:** The believing remnant is told about the rebuilding of the Temple after the return from Babylon. These were the right people, in the right place, wanting to do the right work, for the right reasons, yet their priorities were not right. They lived for themselves rather than for God.

**Zechariah:** Often called the Apocalypse of the Old Testament, this most challenging little book is second only to Isaiah in its distinctiveness and importance as a Messianic prophet. It also focuses on the Day of YHWH; the return of Israel in unbelief; their passing through the Great Tribulation; the siege of Jerusalem by the confederated Gentile powers; and, their deliverance by King Messiah. (Zechariah also gives us the only physical description of the Antichrist in the Scripture.)

**Malachi:** This is the prophet through which God actually dares us to put Him to a test! He closes the Old Testament with a prophecy of a return "in the spirit of Elijah."

### **Prerequisites:**

- 1) BIB 501-1 Old Testament Survey

### **Required Materials:**

1) *Expositional Commentary on the Books of Haggai, Zechariah and Malachi* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 6 weeks for Haggai & Malachi/14 weeks for Zechariah

**Credits:** 2 credit hrs for Haggai/Malachi/4 credit hrs for Zechariah

**Instructor:** Chuck Missler, Ph.D.

## BIB 529-1 The Book of Matthew – Unit 1

This Gospel forms a natural bridge from the Old Testament, as Matthew’s focus is the presentation of Jesus Christ as the Messiah, the Lion of the Tribe of Judah. Each of the Gospel writers presents a unique perspective and their selection of events, genealogies, and other aspects support their respective themes. This review of Matthew’s Gospel will attempt to maintain an overview of their composite design while focusing on Matthew’s distinctives.

Matthew profusely includes specific allusions from the Old Testament as the fulfillment of the Messianic prophesies, and, as a trained stenographer (required of customs agents), he apparently records a number of the key discourses of Christ *verbatim*.

Unit 1 explores the legal genealogical claim of Christ to the throne of David, His Manifesto of the Kingdom (“the Sermon on the Mount”) and His selection and initial training of the disciples in Galilee, until He ostensibly closes His public ministry in Chapter 12.

### Prerequisites:

1) BIB 501 – 1 Survey of the Old Testament, 2) BIB 501 – 2 Survey of the New Testament

### Required Materials:

1) *Expositional Commentary on the Gospel of Matthew* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 529-2 The Book of Matthew – Unit 2

This course continues Matthew’s presentation of Jesus Christ as the Messiah, the Lion of the Tribe of Judah. Each of the Gospel writers presents a unique perspective and their selection of events, genealogies, and other aspects support their respective themes. This review of Matthew’s Gospel attempts to maintain an overview of their composite design while focusing on Matthew’s distinctives.

Unit 2 continues with Christ’s training of the disciples—including a detailed analysis of the Kingdom Parables—and the famed, but often confusing, “Olivet Discourse.” Substantial emphasis is focused on the climactic Final Week, detailing the events of the Last Seder, Gethsemane, the six trials, the Crucifixion and the Resurrection.

### Prerequisites:

1) BIB 501 – 1 Survey of the Old Testament, 2) BIB 501 – 2 Survey of the New Testament, 3) BIB 529 – 1 The Book of Matthew – Unit 1

### Required Materials:

1) *Expositional Commentary on the Gospel of Matthew* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 530-1, 2 The Gospel of Mark

Here was a rich young ruler who, with a problematic beginning, finished well, indeed. (There is evidence that he was the ruler who had questioned Christ about eternal life, and may have been the young man who fled naked when guards of the high priest attempted to seize him.) He was the subject of the bitter quarrel between Paul and Barnabas, which excluded him from Paul's 2<sup>nd</sup> missionary journey.

It was Mark's close relationship with Peter that resulted in his intimate portrait of Christ we call the Gospel of Mark. His Gospel reads like a movie script. It moves rapidly through a series of visual images, emphasizing *action*.

Each Gospel writer presents a unique perspective with a selection of events and observations that support his theme. This review will maintain an overview of their composite design while focusing on Mark's distinctives. Mark presents Jesus Christ as the Suffering Servant. More miracles are recorded in Mark than in the other Gospels. Mark wrote down the Gospel as Peter had presented it.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### Required Materials:

1) *Expositional Commentary on the Gospel of Mark* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## BIB 531-1 The Gospel of Luke – Unit 1

Luke was the “beloved physician,” who used more medical terms than Hippocrates, the “Father of Medicine.” The writings of Dr. Luke show the extent and accuracy of his medical knowledge. His are among the finest historical works in all of ancient literature.

(Sir William Ramsay, a skeptical archaeologist, sought to disprove Luke's record. His careful study showed that Luke was completely accurate. Ramsay became a believer.)

Luke presents Jesus Christ as the Son of Man; his purpose was to extol His humanity. (His genealogy of Christ begins with Adam, the first man.) The apparent paradox of the blood curse pronounced by God on Jeconiah (and the royal line of David) is unraveled as this genealogy is examined.

Luke was also a poet: he alone records the lovely songs of Christmas and some of the marvelous parables. Luke gives us features omitted by Matthew and Mark: an obstetrical account of the virgin birth; 20 miracles, six exclusive to his account; and 23 parables, 18 of which are nowhere else.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### Required Materials:

1) *Expositional Commentary on the Gospel of Luke* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.



## BIB 531-2 The Gospel of Luke – Unit 2

This course continues the review of the Gospel of Luke, with an emphasis on his unique climactic distinctives: the so-called “Olivet Discourse” (and its differences from the event recorded in Matthew 24); the Triumphal Entry (and its astonishing fulfillment of Gabriel’s prophecy in Daniel 9); and, the revealing episodes on the Emmaus Road and other post-resurrection appearances.

Luke’s Gospel is the first of *two* volumes (with the Book of Acts as his sequel) which some believe were the trial documents that were required to precede Paul’s appeal to Caesar.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 531-1 The Gospel of Luke – Unit 1

### Required Materials:

- 1) *Expositional Commentary on the Gospel of Luke* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 532-1 The Gospel of John – Unit 1

Each of the Gospel writers presents a unique perspective, and their selection of events and other aspects supports their respective themes. John’s Gospel unabashedly presents Jesus as the Son of God, and he opens it with the “genealogy” of the Preexistent One.

John’s Gospel, from the author of five New Testament books, is the most mystical. It is clearly inexhaustible: it is shallow enough for a child to wade in; yet also deep enough “for an elephant to bathe in”! It is a fruitful place for a beginner to begin, yet it continues to reveal surprises to challenge the most sophisticated and diligent!

This Gospel includes many distinctive treasures: it explains the enigma of Moses’ brazen serpent in chapter 3; it shreds the heretical “Deutero-Isaiah” theory in chapter 12; anticipates the Rapture in chapter 14; and gives us a rare glimpse in the real “Lord’s Prayer” in chapter 17.

*A tour d’force* that never fails to excite!

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### Required Materials:

- 1) *Expositional Commentary on the Gospel of John* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 532-2 The Gospel of John – Unit 2

This review of John’s Gospel will climax with the final “Passion Week.”

The Gospel of John covers only 21 days of Jesus’ 3 1/2 years of ministry. It devotes 10 (of 21) chapters to just one week; one-third of the verses (237 of 879 verses) cover a single 24-hour period in Jesus’ ministry.

John provides a detailed record of the events in the Upper Room, in Gethsemane, the six trials, the Crucifixion, and the Resurrection.

John’s entire Gospel is intense and uniquely rewarding for both the novice and the highly seasoned and diligent.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 532-1 The Gospel of John – Unit 1

### Required Materials:

1) *Expositional Commentary on the Gospel of John* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 533-1, 2 The Book of Acts

“Luke Volume II,” often called “The Acts of the Apostles,” completes the “Pentateuch of the New Testament.” The traditional title of this book is, in some respects, a misnomer: it primarily deals with the “acts” of Peter (Chapters 1-12) and Paul (Chapters 13-28). It really should be called “The Acts of the Holy Spirit.”

This review will explore the continuing mysteries of *Hag Shavuot* in Acts 2; the surprises in the history lesson Stephen gives the Sanhedrin in Acts 7; the controversies dealt with in the Council of Jerusalem in Acts 15; the seamanship details which permitted the discovery of the anchors cut loose in Acts 27, as well as the adventures of Paul and his companions during his missionary journeys.

(Some scholars suspect that Luke’s two volumes were to satisfy legal requirements for Paul’s appeal to Caesar).

Regarded by many as the most exciting and relevant book for the current believer, it is, indeed, one of the most essential for any serious student of the New Testament.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 2) BIB 532-1, 2 The Gospel of Luke (recommended)

### Required Materials:

1) *Expositional Commentary on the Book of Acts* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks for Unit 1; 8 weeks for Unit 2

**Credits:** 2 credit hours for Unit 1; 2 credit hours for Unit 2

**Instructor:** Chuck Missler, Ph.D.

## **BIB 534-1 The Epistle to the Romans – Unit 1**

Romans is the definitive statement of Christian doctrine—the most comprehensive book in the New Testament. Its impact on History is unequalled. This is the first of a trilogy on Habakkuk 2:4, “The Just shall live by faith,” which later became the mantra of the Reformation.

It has an international outlook: As a Roman citizen, and with both Hebrew and Greek culture of history, religion, philosophy, poetry, science, music, etc., Paul’s Epistle to the Romans is the most profound writing that exists anywhere. It is the definitive analysis on sin, the law, and grace, and it answers the most profound question: *It may be that Deity can forgive sins, but I do not see how.* (Socrates, to Plato, 360 B.C.)

This book will delight the greatest logician; hold the attention of the wisest of men; bring the humble soul to tears of repentance at the feet of the Savior. A God small enough for our mind would not be big enough for our need.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 533 The Book of Acts (recommended)

### **Required Materials:**

1) *Expositional Commentary on the Epistle to the Romans* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 534-2 The Epistle to the Romans – Unit 2**

This study will continue Paul’s trilogy on Habakkuk 2:4, “The Just shall live by faith.”

In his definitive exposition, Paul discriminates between the Church and Israel—with different origins and distinct destinies. He spends 3 chapters on Israel’s past, present, and prophetic future.

His majestic sweep of Christian doctrine—including the struggle between the flesh and the Spirit—then culminates in practical exhortations and personal applications.

This is the essential—and inexhaustible—handbook for the serious Christian.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 534-1 The Epistle to the Romans – Unit 1

### **Required Materials:**

1) *Expositional Commentary on the Epistle to the Romans* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 535-1 The Epistles to the Corinthians – Unit 1**

Even in the pagan world, Corinth was known for its moral corruption. To “Corinthianize” was to live in debauchery. It was Hollywood, Las Vegas, and New York all rolled into one. It was the capital of the Roman province of Achaia, the most populous and wealthy in Greece. (These letters are actually only two of Paul’s four epistles to the worldliest church. Two have been lost.)

These letters have only a modest amount of doctrine; they are mostly practical, conduct-related. Paul addresses discipline, going to court, marriage and divorce, Christian liberty, the Lord’s Supper, speaking in tongues, and spiritual gifts, etc. However, they do highlight some theological pinnacles such as the resurrection (which Paul suggests is the most important chapter in the Bible), and the physics of immortality.

These letters are rich and fundamental essentials for the serious Christian.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### **Required Materials:**

1) *Expositional Commentary on the Epistles to the Corinthians* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 535-2 The Epistles to the Corinthians – Unit 2**

This course continues the exploration of these fundamental essentials for the serious Christian.

Paul’s intercourse with the Corinthians involved three visits and at least four letters, two of which appear to have been lost. The “Second Epistle to the Corinthians” may be the fourth, or an amalgam of several of the other Paul’s letters to the Christians at Corinth.

It is a highly personal and practical guide to the real problems encountered in every Christian ministry.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 535-1 The Epistles to the Corinthians - Unit 1

### **Required Materials:**

1) *Expositional Commentary on the Epistles to the Corinthians* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 536 The Epistle to the Galatians**

The Epistle to the Galatians is regarded as one of Paul's greatest and most important letters. It has been characterized as a "short Romans" and embraces in its six short chapters such a variety of vehement and intense emotion as could not be paralleled in any other work.

As the second of the trilogy on Habakkuk 2:4, "The just shall live by faith," Galatians embodies the germinal teaching on Christian freedom, which separated Christianity from Judaism and which launched it upon its destiny of missionary conquest. Galatians is the guidebook for the release from the bondage of religious legalism.

The Epistle to the Galatians stands as a challenge to all who would take away the grace of God, the truth of the Gospel, and the joy and freedom that goes with it.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### **Required Materials:**

1) *Expositional Commentary on the Epistle to the Galatians* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 537 The Epistle to the Ephesians**

The Epistle to the Ephesians is the most mystical of Paul's epistles. It is regarded by some as the highest conceptual ground in the New Testament.

It is the crown and climax of Paul's letters: it looks at our salvation from pre-creation election to the vantage point of "the heavens"—a panoramic view of the wondrous and glorious work of God in Jesus Christ our Lord.

Its uniqueness also includes the revelation of Paul's unique mandate and the character and nature of the Church. This study will also explore its singular allusion to four-dimensional hyperspace, and its detailed depiction of the seven elements of the Armor of God.

A high-altitude, spiritual flight with down-to-earth, practical consequences!

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### **Required Materials:**

1) *Expositional Commentary on the Epistle to the Ephesians* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 538 The Epistle to the Philippians

Paul certainly knew suffering, and Paul also knew true joy. And he knew joy *through* suffering. In his darkest hour, he wrote this letter to encourage his most intimate friends. He himself was a prisoner at the time—yet it was *he* who was providing encouragement to them, the faithful at Philippi!

Here is a letter that is pregnant with insights on the real priorities in life, encouragement during difficult trials, and guidance during the inevitable dark times. “Inner joy” occurs 16 times in these four brief chapters. Paul also deals with some of our thorniest issues: how to deal with “Christian” troublemakers. He very likely lost his life because of trouble caused by “Christians” in Rome!

A passage, known among scholars as the *Kenosis*, is among the most glorious sections of the New Testament. These verses teach the divinity of Christ, His preexistence, His equality with the Father, His incarnation and true humanity. This letter—with striking parallels to Jesus’ letter to the church at Smyrna—provides a rich and practical reward to the diligent student.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### Required Materials:

- 1) *Expositional Commentary on the Epistle to the Philippians* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 539 The Epistle to the Colossians

Many Bible scholars have concluded that Colossians is the most profound letter Paul ever wrote. The circumstance that prompted its writing was the introduction of heresies, which arose there and later developed into Gnosticism.

Cults misrepresent revealed truth with regard to Christ’s deity and His redemptive work. If we strive for “spiritual perfection” or “fullness” by means of formulas, disciplines, or rituals, our progress is reversed. We must beware of teachers who offer victory and fullness yet bypass simple devotion to Jesus Christ. Those familiar with the Colossian teaching will not be misled by occult deception, like New Age, or other mysticism now being foisted upon the naïve.

### Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### Required Materials:

- 1) *Expositional Commentary on the Epistles to the Colossians* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 540 The Epistles to the Thessalonians

Paul's epistles to the believers in Thessalonica are the two most important New Testament eschatological epistles. 1<sup>st</sup> Thessalonians is among the earliest New Testament documents: written less than 20 years after Christ's resurrection. Every chapter refers to the Second Coming. The most famous declaration in this letter is on the *Harpazo*, commonly called, from the Latin, the "Rapture."

Paul's second letter apparently followed his first by a few months. The Thessalonians were upset. He addressed, among other things, an apparent forgery that was written "as if from Paul." He wrote to settle their confusion over the same issues that plague most prophecy discussions today: Will the church experience the Great Tribulation? When does the Antichrist appear? There is a range of views on these issues. This course will include a careful exegesis of the critical portions of these most crucial documents.

How does your eschatological view affect your life? If it has no effect, you might reconsider what you really believe.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament , 2) BIB 501-2 Survey of the New Testament

### Required Materials:

1) *Expositional Commentary on the Epistles to the Thessalonians* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 541 The Epistles to Timothy, Titus & Philemon

If we are truly "in Christ," then we are all called to "full-time" ministry. None of us are "part-time" Some dismiss these as just for pastors, but they are for *all* Christians: good, practical counsel and wisdom.

**Timothy** was Paul's young protégé and became one of Paul's constant companions. Timothy may have been somewhat passive, timid, and easily intimidated. So Paul repeatedly spurred him to act. He was to let nothing, including his youth, obstruct of his duty. **Titus** was Paul's troubleshooter: Paul used him to help sort out some extremely delicate situations. In Rome, Paul met a runaway slave named Onesimus, who belonged to Philemon, a church leader at Colossae. Paul led him to Christ, and then wrote **Philemon**, asking him to forgive and receive Onesimus as a brother in Christ. His letter is an example of intercession for us all.

### Prerequisites:

1) BIB 501-1 Old Testament Survey, 2) BIB 501-2 New Testament Survey, 3) BIB 533 The Book of Acts (recommended)

### Required Materials:

1) *Expositional Commentary on the Epistles to Timothy, Titus, & Philemon* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 542 The Epistle to the Hebrews**

This letter is one of the two greatest theological treatises of the New Testament. It is the “Leviticus” of the New Testament, detailing how the Lord Jesus Christ is both the fulfillment *and the successor* to all that had gone on before.

The extreme dilemma of the Jewish *Christians*—especially while the Temple was still standing—was that they had come from a divinely appointed religion, with divinely appointed priests officiating in a divinely appointed Temple, accomplishing a divinely ordered service, all of which had been conferred upon them throughout their entire history.

This study will contrast conditional promises of the past with unconditional promises of the New Covenant: exchanging the shadows for substance. The Calvinist and Arminian viewpoints will be explored. This third of the trilogy on Habakkuk 2:4, “The Just shall live by faith,” addresses profound aspects of “faith” which challenge even the most diligent student.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 506 The Book of Deuteronomy (recommended)

### **Required Materials:**

1) *Expositional Commentary on the Epistle to the Hebrews* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 16 weeks

**Credits:** 4 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 543 The Epistle of James (Jacob)**

This widely misunderstood epistle was written by James to the Twelve Tribes of Israel. Pseudo-scholastic revisionism surrounds James, damaging the faith of those who lack depth of background or sound Scriptural grounding.

Raised as the half-brother of the Messiah Himself, James ultimately emerges as the leader of the church in Jerusalem, presiding over the pivotal council in Acts 15. The execution of the popular James (known as “old camel knees” due to his habit of prayer) may have been a key event in the circumstances that led up to the rebellion and its subsequent squelching by the Romans in 66-70 A.D.

It bears a closer comparison to the Sermon on the Mount than any other New Testament letter, with more imperatives than any other New Testament book. The ostensible differences with Paul’s epistles are essential to understand: Paul focused on our justification before God; James focuses on the believer’s justification before men. Faith is not “believing in spite of the evidence”; faith is “*obeying* in spite of the consequences.”

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament , 2) BIB 501-2 Survey of the New Testament

### **Required Materials:**

1) *Expositional Commentary on Epistle of James*, (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.



## BIB 544 The Epistles of Peter

As a member of the Inner Circle, Peter was present at the Transfiguration, the raising of Jairus' daughter, and the closer circle at Gethsemane. This most vibrant personality's letters are rich in theology as well as practical exhortation, dealing with our living hope, suffering persecution for righteousness' sake, the use of heavenly gifts, patience in suffering, fidelity in service, and humility in ministering to one another.

Peter's letters also have a clear eschatological orientation, focusing on the Lord's coming and the end of the world, with warnings against false teachers—foreseeing the apostasy in which the professing church will end.

Written by one of the most colorful personalities who participated in the greatest adventures of human history, a careful study of these letters is a certain treat to the diligent student.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 530 The Gospel of Mark (recommended)

### Required Materials:

1) *Expositional Commentary on the Epistles of Peter* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 545 The Epistles of John

Of John's five New Testament books, these three include a sermon and two personal letters, one of which may have been written to Mary, the mother of our Lord.

His Gospel deals with our **past**: Salvation. Revelation deals with our **future**: His Glorious Appearing. John's First Epistle deals with our **present**: Sanctification, and it has been called the New Testament *sanctum sanctorum*. It takes God's child into the fellowship of the Father's home. John's bandwidth extends from the practical, the "Christian's Bar of Soap" (1 John 1:9), to the hyperspace of our resurrection body (1 John 3:2)!

John's second epistle appears to have been a personal letter to Mary, having been given into his responsibility at the Cross and having ultimately retired with him at Ephesus. If so, it has a number of profound implications.

John's third, very brief, note deals with three people, all Christians: Gaius, the encourager; Diotrephes, a gossip; and Demetrius, an example to be imitated.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 532-1,2 The Gospel of John (recommended)

### Required Materials:

1) *Expositional Commentary on the Epistles of John* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 546      The Epistle of Jude**

The smallest book of the New Testament was written by one of the four brothers of Jesus Himself, and is full of unique allusions and insights from the Old Testament: lessons from Israel in the Wilderness; the angels that sinned; the strange events in Sodom and Gomorrah; Michael and Satan's contention over the body of Moses; and, other insights from Cain, Balaam, Korah, as well as the mysterious person known as Enoch.

Jude is the “vestibule” to the book of Revelation. It includes the oldest prophecy uttered by a prophet: of the Second Coming of Christ, declared *before* the flood of Noah. This unique epistle was written for us today: it is the only book of the New Testament devoted entirely to apostasy. Full of surprises for the diligent student, it is a unique pleasure as well as an essential equipping.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament

### **Required Materials:**

1) *Expositional Commentary on Epistle of Jude* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),  
2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## **BIB 547–1    The Book of Revelation – Unit 1**

The Book of Revelation is the only book of the Bible that has the “audacity” to claim, “Read me, I’m special.” It is the only book that pronounces a *special* blessing to the student. Yet, ironically, it is often the least studied against the overall fabric of the Bible. It contains 404 verses, which include over 800 allusions from the Old Testament alone. (Perhaps that is why it often appears so strange to the New Testament reader.) The pursuit of these allusions, and “codes,” will take the diligent student into virtually every other book of the Bible.

Unit 1 focuses on the most relevant section of the Book for the contemporary New Testament reader: the Seven Letters to the Seven Churches. Four levels of significance are explored, including the history, in advance, of the entire *Ecclesia*, the Church.

### **Prerequisites:**

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 522 The Book of Daniel (recommended)

### **Required Materials:**

1) *Expositional Commentary on the Book of Revelation* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BIB 547–2 The Book of Revelation – Unit 2

This course continues the exploration of the Book of Revelation by examining what appears to be an amplification of the “Seventieth Week” of Daniel. Unit 2 focuses on the events occurring within, and subsequent to, this most documented period of time in both the Old and New Testaments. Some of the most prevalent eschatological controversies are summarized.

### Prerequisites:

1) BIB 501-1 Survey of the Old Testament, 2) BIB 501-2 Survey of the New Testament, 3) BIB 547-1 Book of Revelation – Unit 1

### Required Materials:

1) *Expositional Commentary on the Book of Revelation* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) A good Bible translation (not a paraphrase).

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BTE 501 Introduction to Hermeneutics

Hermeneutics is the study of theories of interpretation. This review is an essential for the serious student today who is continually challenged by the widespread disinformation and deceits promoted throughout our culture. Where did our Bible come from? How were the various books selected? Who selected which documents and why? How do we know the Bible is the “Word of God”? How do we go about *studying* the Bible? What about the “modern” translations? Which version is best? What kinds of helps are available and how do we best use them?

This review will glean some of the personal perspectives and insights from six decades of taking the Bible seriously through many different phases of personal growth. Some of the dramatic, and readily accessible, technologies aiding contemporary Bible study are also introduced.

### Required Materials:

1) Briefing Pack, *How We Got Our Bible* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) Briefing Pack, *How to Study the Bible* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 3) A good Bible translation (not a paraphrase).

**Duration:** 4 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BTE 502 Our Jewish Roots

This class will explore our Jewish roots:

- 1) The architecture of—and items in—the Tabernacle;
- 2) The Feasts of Israel—complete with a separate session on the Passover;
- 3) The history of modern Israel; and,
- 4) The purpose of the Great Tribulation and the final regathering of Israel.

### Prerequisites:

- 1) BIB 501 – 1 Survey of the Old Testament
- 2) BIB 501 – 2 Survey of the New Testament

### Required Materials:

- 1) Briefing Pack, *Architecture of Man* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) Briefing Pack, *Feasts of Israel* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 3) Briefing Pack, *Betrayal of the Chosen* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 4) Briefing Pack, *The Next Holocaust* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 5) A good Bible translation (not a paraphrase).

**Duration:** 5 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D. and Dan Stolebarger

## BTE 503 Unveiling the Christmas and Easter Stories

In this updated “unveiling” of our two highly venerated holidays, Christmas and Easter, we will get insights and answers to the following questions:

- What really happened in Bethlehem two thousand years ago?
- On what “loophole” does the Messianic hope rest?
- Is there evidence to show exactly when Jesus was crucified?
- Why wasn’t He recognized by those who knew Him best?
- Why is Easter celebrated on different dates each year?

Most reasonably informed Christians are well aware that many of the traditions that surround the Christmas holidays have pagan origins and very little correlation with the actual events as recorded in the Bible. However, most of us are surprised when we discover that some of what we have been taught about “Easter” is not only in error, but deliberately so!

### Prerequisites:

- 1) BIB 501 – 1 Survey of the Old Testament
- 2) BIB 501 – 2 Survey of the New Testament

### Required Materials:

- 1) Briefing Pack, *The Christmas Story, What Really Happened* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals), 2) Briefing Pack, *The Easter Story, What Really Happened* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals)

**Duration:** 4 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.

## BTE 504-1, 2 The Wisdom of Hebrew

The Wisdom of Hebrew is a 2-unit series designed for the serious Bible student interested in the Hebrew language. This course is *not* a “How to Read and Write Hebrew” course, but gives insight and understanding to some of the more meatier topics involving Hebraic concepts. (Please note: this class is not recommended for new believers.)

Course Objectives are to: 1) Explore the mysteries of the Hebrew language; 2) Discover certain principles and Biblical secrets revealed through the letters of the Hebrew alphabet; 3) Learn how the traditions behind each of the Hebrew letters point to the Messiah.

### Prerequisites:

- 1) Silver Medallion

### Required Materials:

- 1) *The Wisdom of Hebrew*, by Bill Cloud, downloadable audio with slideshow; can be purchased from Koinonia House and is used for both Units 1 and 2.

**Duration:** 12 weeks for Unit 1; 12 weeks for Unit 2

**Credits:** 3 credit hours for Unit 1; 3 credit hours for Unit 2

**Instructor:** Bill Cloud

## BTE 505 Discouragement and Trials

The Bible is full of stories about men and women much like ourselves, who went through a variety of trials and tribulations. The challenge for Christians today is how to respond to the trials and tribulations we are going through. Should we respond as Job’s wife did by saying, “Curse God and die” (Job 2:9) or follow David’s lead, “I sought the LORD, and He answered me, And delivered me from all my fears.” (Psalm 34:4) This study will review trials that Joseph, David, Job and the Apostles went through and how they responded to trials the Lord set before them as examples for us.

This course will focus on understanding the role of discouragement in the path to spiritual maturity, achieving a realization of the purpose of trials and tribulations in Christian life and consider the Lord’s specific purpose of trials in our life, revealing His glory and at His own timing.

### Prerequisites:

- 1) Bronze Medallion

### Required Materials:

- 1) Audio teaching on Discouragement and Trials (provided at no charge with link in classroom). 2) A good Bible translation (not a paraphrase).

**Duration:** 7 weeks

**Credits:** 2 credit hours

**Instructor:** Joe Focht, Pastor

## BTE 507 The Ten Commandments

The Ten Commandments are the hub of all of Israel's religious and civil laws. The first four commandments pertain to the relationship of the Israelites with God, and the other six deal with social relationships within the covenant community. Pastor Joe Focht goes through each of these Ten Commandments and shows why they are still important to Christians today and how they are to be applied to our everyday Christian walk.

This course will show the applicability of the Jewish Law to the Christian walk; explain why these Ten Commandments were so important and why not following them leads to moral decay; and, demonstrates why the Law was impossible to keep and how Jesus Christ came to fulfill the Law.

### Prerequisites:

- 1) Bronze Medallion

### Required Materials:

- 1) Audio teaching on The Ten Commandments (provided at no charge with link in classroom). 2) A good Bible translation (not a paraphrase).

**Duration:** 10 weeks

**Credits:** 3 credit hours

**Instructor:** Joe Focht, Pastor

## BTE 508 Talkn' Bout My Generation

Do you have big dreams? Are you longing for greatness? What is something that you *know* God is calling you to do? Are you living in a way that makes the world jealous? Are you a watcher on the wall? Can Jesus be your "Homeboy?"

Author and Pastor, Ben Courson, brings his passion for this generation to KI with, "Talkn' Bout My Generation." Understanding the need for his generation to seek God and live life for Him, Ben explores various topics and Scriptures that will inspire young and old alike, to take their faith more seriously.

### Prerequisites:

- 1) SD 501: Introduction to Spiritual Disciplines

### Required Materials:

- 1) The audio downloads for *Talkn' Bout My Generation* are provided in classroom and are free to KI Members 2) A Good Bible translation (not a paraphrase).

**Duration:** 6 weeks

**Credits:** 2 credit hours

**Instructor:** Ben Courson, Pastor

## **BTE 509 Heaven**

“As a pastor, I thought I had a pretty good grasp of heaven, but when my 19-year-old son, Josiah, went there, it caused me to dig deeper into God’s Word and what I’ve discovered is LIFE-CHANGING!”

This course will explore the following topics: Snapshots of the Present Heaven, Heaven on Earth, Heavenly Bodies, Sinless Forever, Heaven Ain’t Boring, Heavenly Relationships, God’s Greatest Gift—Himself, and Heavenly Rewards.

### **Prerequisites:**

1) Bronze Medallion

### **Required Materials:**

1) Audio teaching on Heaven 2) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Steve Berger, Pastor

## **BTE 601 The Book of Joel and Israeli Eschatology**

The short but meaty book of Joel speaks clearly about themes such as: The Day of the Lord; the Gentile nations and their pathway to Armageddon; the Millennium; and, the role of Israel as well as an admonition to those who would seek to divide His Land.

The two sessions of Israeli Eschatology reveal the scenarios of the time of the end through Jewish lenses. Topics covered include the so-called Peace Plan as well as the Sheep and Goat judgment.

### **Prerequisites:**

1) Bronze Medallion

### **Required Materials:**

1) Download of BTE 601 and 2) A good Bible translation (Dan teaches with the NKJV).

**Duration:** 4 weeks

**Credits:** 1 credit hour

**Instructor:** Dan Stolebarger, Ph.D.

## BTE 620 Introduction to Biblical Cryptology

This course includes an introduction to cryptography (the study of secret writing), with a survey of codes and ciphers: transpositions and monoalphabetic, polyalphabetic, and polygraphic substitutions.

It explores the surprising use of encryptions in the Biblical text, including—but not limited to—the controversial equidistant-letter-sequences which have been so fancifully promoted.

Microcodes (“jots and tittles”), Macrocodes (strategic anticipatory structures) and Metacodes (beyond the boundaries of physical reality) are explored.

Paracryptology and extraterrestrial communication investigations are also highlighted.

### Prerequisites:

- 1) BIB 501 – 1 Survey of the Old Testament
- 2) BIB 501 – 2 Survey of the New Testament

### Required Materials:

- 1) Chuck Missler, *Cosmic Codes: Hidden Messages From the Edge of Eternity*, Koinonia House 1999.
- 2) Associated briefing packages (on MP3 CD-ROM) include computer-aided diagrams, charts, etc.
- 3) A good Bible translation (not a paraphrase).

**Duration:** 8 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D.

## PRO 501 Introduction to Bible Prophecy

Bible Prophecy suffers as much from its enthusiasts as it does from its detractors. This course begins with a tutorial on the boundaries of reality itself, with an emphasis on the nature of the time domain. It then explores the nature of Bible prophecy, its track record of the past, and a summary of the classic Biblical scenario of the end times. This will include a review of the various controversial views of eschatology (study of the end times), and an emphasis on precision in the use of terms, etc.

This course establishes a foundation for the use of Biblical prophecy as an apologetic, as well as being an essential prerequisite for surveying the strategic trends presently evident on our near horizon.

### Prerequisites:

This course is one of four needed in order to obtain your Bronze Medallion.

### Required Materials:

- 1) *Prophecy 20/20*, Chuck Missler, Ph.D., Thomas Nelson Publishers, 2006,
- 2) *Prophecy 101* (MP3 CD-ROM or DVD is recommended as they include computer-aided visuals),
- 3) A good Bible translation (not a paraphrase).

**Duration:** 4 weeks

**Credits:** 2 credit hours

**Instructor:** Chuck Missler, Ph.D.



## I 601 Introduction to Strategic Trend Briefings

This course reviews two cutting edge briefings regarding the topics of intelligent design and transhumanism. Each student will also review the Strategic Trends Blog and subscribe to both the K-House *E-News* and *Personal Update* Newsletter (printed or online version), and review recent 5-Minute Bullet Briefings created by KI members.

### Prerequisite:

- 1) Bronze Medallion or Special Permission

### Required Materials:

The following two briefing packages: 1) *DNA by Design*, by Stephen C. Meyer, Ph.D. with Dr. Chuck Missler, and 2) *More Than Human*, by Dr. Martin Erdmann (MP3, CD-ROM or DVD is recommended as they include computer-aided visuals. 3) A good Bible translation (not a paraphrase)

**Duration:** 4 weeks

**Credits:** 2 credit hours

**Instructors:** Stephen C. Meyer, Ph.D. with Dr. Chuck Missler; and Dr. Martin Erdmann

## I 602 Multimedia Toolbox Classroom

This class will run concurrent with the I 611 and I 612 courses as a resource classroom which will contain software downloads, tutorials and other reference materials to be used in creating multimedia briefings.

This class is *not* required and does not count toward your Silver Medallion.

### Prerequisite:

- 1) Bronze Medallion
- 2) I 605 Worldview, Research, and Analysis

### Required Materials:

SoundSlides Software

**Duration:** 8 weeks

**Credits:** 2 credits

**Instructor:** Director of Issachar Studies

## I 604 Introduction to Analytical Thinking

[Course in development]

### Prerequisite:

- 1) Bronze Medallion
- 2) I 601 Introduction to Strategic Trend Briefings

### Required Materials:

A good Bible translation (not a paraphrase)

**Duration:** 8 weeks

**Credits:** 2 credits

**Instructor:** [To Be Announced]

## I 605 Worldview, Research & Analysis

This course will assist the student in discovering and writing out their personal worldview, developing important research skills, rating the reliability and objectivity of sources, using MLA format, writing Executive Summaries from relevant sources, analyzing information, developing Biblical relevance and writing persuasively.

Completion of this course will prepare each student to choose and complete four courses of their choice from the following (no more than two for each category):

Strategic Trend Briefings for the I 611-12  
Strategic Trend Blog posts for the I 621-22  
Strategic Trend Articles for the I 631-32  
Strategic Trend E-News articles for the I 641-42

### Prerequisites:

- 1) Bronze Medallion
- 2) I 604 Introduction to Analytical Thinking

### Required Materials:

A good Bible translation (not a paraphrase)

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Director of Issachar Studies

## I 611-612 Strategic Trend Bullet Briefing

In this course, each student will create one 5-Minute Bullet Briefing on a surveillance topic from one of the twelve Strategic Trends from a list of provided topics, or one approved by the instructor.

Each student will also be enrolled concurrently with the I 602 Multimedia Toolbox Classroom, where they will have access to needed resources such as software downloads, tutorials, and other reference materials to be used in creating multimedia briefings.

The top three Bullet Briefings from each class will be entered into the IDB and will receive K-Credits according to their ranking: 1<sup>st</sup> Place, 500; 2<sup>nd</sup> Place, 250; and 3<sup>rd</sup> Place, 100.

In addition, all Bullet Briefings submitted in this class are eligible to be considered for the yearly Bullet Briefing contest at the International *Strategic Perspectives* Conference in Coeur d'Alene, Idaho.

### Prerequisites:

- 1) Bronze Medallion
- 2) I 605 Worldview, Research and Analysis

### Required Materials:

A good Bible translation (not a paraphrase)  
SoundSlide Software

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Director of Issachar Studies

## I 621-622 Strategic Trend Blog

In this course, each student will write two 200+ word blog posts in an assigned Strategic Trend per week and one response to another blogger in any trend in the “Strategic Trends Blog.”

After successfully completing the course, those who wish to continue to write for the Strategic Trends Blog and are approved by the Director of Issachar Studies will receive 500 K-credits per month posting two 200+ posts per week from an assigned Strategic Trend, and one response to a post from any trend.

### Prerequisites:

- 1) Bronze Medallion
- 2) I 605 Worldview, Research and Analysis

### Required Materials:

A good Bible translation (not a paraphrase)

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Director of Issachar Studies

## I 631-632 Strategic Trend Article

In this course, each student will write a 1,500-word article from a list of topics from an assigned Strategic Trend. The article will be suitable to be submitted for consideration of publication in the *Personal Update* Newsletter.

1,000 K-credits will be awarded *upon acceptance* of any article for publication.

### Prerequisites:

- 1) Bronze Medallion
- 2) I 605 Worldview, Research and Analysis

### Required Materials:

A good Bible translation (not a paraphrase)

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Director of Issachar Studies

## I 641-642 Strategic Trend E-News

In this course, each student will be assigned a Strategic Trend to write one 500 to 700-word *E-news* article and one 100-word “In the News” summary per week, suitable for submission to the weekly K-House *E-news*.

*Upon acceptance* of any article to K-House *E-news*, the student will receive 500 K-Credits per article and 100 K-Credits per “In the News” summary accepted.

### Prerequisites:

- 1) Bronze Medallion
- 2) I 605 Worldview, Research and Analysis

### Required Materials:

A good Bible translation (not a paraphrase)

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Director of Issachar Studies

## PI 550 Berean Study Tour of Israel

There are few experiences that can compare with a visit to His Land. Pastor Chuck Smith of Calvary Chapel of Costa Mesa has declared that “A trip to Israel is worth more than a year in seminary.” It has also been observed that it will “turn your black- and-white Bible into living color.”

We have conducted study tours to Israel for several decades and have selected the most fruitful and impacting sites to visit, each accompanied with devotional and expositional teaching on site. These sites typically include Caesarea, Megiddo, Nazareth, Caesarea Philippi, Capernaum, and other selected sites in the Galilee; baptism opportunities in the Jordan; Qumran, En Gedi, and Masada in the south; the Temple Mount, Gethsemane, the Garden Tomb, and other significant sites in Jerusalem. Options often also include Petra, Mt. Nebo, and Eilat.

The focus will be on both Old and New Testament sites, with emphasis on both historical and prophetic relevance.

### Recommended Prerequisites:

- 1) BIB 501 -1 Survey of the Old Testament (recommended but not required).
- 2) BIB 501-2 Survey of the New Testament (recommended but not required)

### Required Materials:

- 1) Tour Notebook (provided on tour), 2) A good Bible translation (not a paraphrase).

**Duration:** 2 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D. and/or Dan Stolebarger, Ph.D.

## PI 650 Issachar Briefing Tour of Israel

This practicum focuses on truly becoming a “Son of Issachar, who understood the times and knew what Israel had to do.” (1 Chronicles 12:32). While including expositional and devotional study, this tour will include special briefings by:

- 1) The Israel Defense Forces
- 2) Shin Bet, the Israel Security Service
- 3) Mossad, the Israeli Intelligence Service

This tour will typically include sites beyond those included in PK 550 Study Tours, as well as briefings by Shurat HaDin (the Israeli Law Center), Hatzolah (medical response unit), and other organizations dealing with the challenges Israel currently faces. These usually include visits to both the Northern Border Command, and Southern Border Commands, the Golan Heights, and selected military or air bases. Advanced applications are required of attendees for obtaining requisite access and permissions.

### Recommended Prerequisites:

- 1) PI 550 Bible Study Tour of Israel (recommended but not required)
- 2) PRO 501 Introduction to Bible Prophecy (recommended but not required)
- 3) PRO 502 Survey of Strategic Trends (recommended but not required)

### Required Materials:

- 1) Tour Notebook (provided on tour), 2) A good Bible translation (not a paraphrase).

**Duration:** 2 weeks

**Credits:** 3 credit hours

**Instructor:** Chuck Missler, Ph.D. and/or Dan Stolebarger, Ph.D.

## PI 750 Talmidim Work Tour of Israel

This practicum focuses on a three-fold mission to put feet to our faith as we seek to flesh out Genesis 12:3, “I will bless those who bless you, and I will curse those who curse you, and all peoples on earth will be blessed through you.”

- 1) **WORK:** We perform work projects in towns in both the North and the South of Israel. Whether it is working on bomb shelters, IDF bases or helping immigrants who have made their *aliyah*, it is amazing to see the power of our witness through our work.
- 2) **STUDY:** We spend time in the Scriptures daily in fellowship and worship utilizing Koinonia Institute Course Materials.
- 3) **TOUR:** We tour and experience His Land in a way not explored in the PI 550 Bible Study Tour of Israel or PI650 Insider’s Briefing of Israel.

### Recommended Prerequisites:

- 1) BIB 501-1 Survey of the Old Testament (recommended but not required).
- 2) BIB 501-2 Survey of the New Testament (recommended but not required).
- 3) PI550 Bible Study Tour of Israel (recommended but not required).

### Required Materials:

- 1) Tour Notebook (provided on tour),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 2 weeks

**Credits:** 3 credit hours

**Instructor:** Dan Stolebarger, Ph.D.

## SD 501 Intro to Spiritual Disciplines

The Koinonos track begins with an introductory class taking us “back to the basics.” The course begins with the call to Discipleship. In the first session Dan gives us a look at our Jewish roots, zeroing in on what it meant to be a *talmidim* and what it means to follow in the dust of your Rabbi. The session ends with a study of the *Sh’ma*.

Session two is given to Prayer. This class will hopefully be more of a “lab” with the emphasis on the experiential element. Our desire is for our students to spend as much time praying as they do in study.

Session three deals with one’s commitment to the study of God’s Word. The fourth session speaks to the importance of Community and where Small Groups fit into the Fellowship. The fifth session is by Joe Focht, Pastor of Calvary Chapel of Philadelphia, teaching on the purity of God’s Word. The remainder of the session will review and analyze the Statement of Faith of the Institute.

### Prerequisites:

This course is one of four needed in order to obtain your Bronze Medallion.

### Required Materials:

- 1) *Spiritual Disciplines* (MP3 CD-ROM),
- 2) A good Bible translation (not a paraphrase).

**Duration:** 6 weeks

**Credits:** 2 credit hours

**Instructor:** Dan Stolebarger, Ph.D.

## SD 502 Spiritual Disciplines II

Spiritual Disciplines II stresses the importance of “walking the walk” before “talking the talk.” This study begins by examining what it means to be with Him or better yet what it means to walk with God. It focuses on the simple and yet profound truth that unless one is walking with God, then one cannot bear fruit.

Dan talks about what it means when we find ourselves falling behind and the outlining problems that can incur by getting ahead of God and continues with integration and what it means to actually be in Christ or, in other words, how one is grafted into the vine.

Finally, it will examine the fragrance of God and the aroma we emit when we claim the Name. Most are familiar with the fruit of the Spirit, but this course goes beyond the traditional and gives seven other categories that Christians should embrace and be known for.

### Prerequisites:

SD 501 Intro to Spiritual Disciplines

### Required Materials:

1) *Spiritual Disciplines 2* (MP3 download), 2) A good Bible translation (not a paraphrase).

**Duration:** 4 weeks

**Credits:** 2 credit hours

**Instructor:** Dan Stolebarger, Ph.D.

## SD 503 The Way of Agape

What is God’s Love? What does it mean to “love God” and to love our neighbors as ourselves? Exploring these and other critical issues, Nancy Missler shows us how we can transform the failures of human love into the victories of God’s Agape Love.

Sessions include:

- What is God’s Love? How does it differ from human love?
- What does it mean to “love (*agapao*) God”?
- What is the difference between heart, mind and soul?
- Practically speaking, how do we give God our negative thoughts, emotions and desires?
- How do we generally put others’ desires before our own?

### Prerequisites:

SD 101: Introduction to Spiritual Disciplines

### Required Materials:

1) *The Way of Agape* textbook and workbook. *The Way of Agape* MP3 CD-ROM or DVD is also recommended as they include computer-aided diagrams, charts, etc.

**Duration:** 12 weeks

**Credits:** 3 credit hours

**Instructor:** Nancy Missler

## SG 501 Foundations of Biblical Knowledge

Small group leaders need a strong foundation in the Word of God, as well as training in the practical aspects of leading a group. This class is the first in a series of developing classes and practicums designed to train small group leaders.

The Bible is the basis of our faith. What is its origin and can we trust it? This class will give the small group leader knowledge about Bible origins, authority and keys of interpretation. In addition, this class will discuss important practical information on leading a small group.

This course is essential but not required for anyone who feels called to lead a small group.

### Recommended Prerequisites:

- 1) BIB 501 -1 Survey of the Old Testament
- 2) BIB 501-2 Survey of the New Testament

### Required Materials:

- 1) *Foundational Biblical Knowledge* (MP3 or Quicktime)
- 2) A good Bible translation (not a paraphrase)
- 3) *Small Group Basics* booklet.

**Duration:** 8 weeks

**Credits:** 2 credit hours

**Instructor:** Trevor Macduff; Dan Stolebarger, Ph.D.

## PK 520 Practicum on Rehabilitation

This practicum involves arranging with the management of a local rescue mission, or its equivalent, and adopting a needy candidate to assist a detailed program toward spiritual, economic and social restitution within the community.

This practicum includes any specific program that is proposed by the student, with the assistance of his Advisor, to a Board of Review (consisting of 3 Gold Medallion members) for their approval and supervision. Each proposal will include a detailed description of the objective of the project, its Biblical basis, the proposed action plan (with specific timing milestones), the due date for the final report, and the criteria for the project evaluation.

### Recommended Prerequisites:

- 1) Bronze Medallion (Recommended)

### Required Materials:

As proposed for the project.

**Duration:** As required

**Credits:** As approved in the project proposal

**Instructor:** Dan Stolebarger, Ph.D.



## PK 530 Practicum to Bless Israel

This practicum involves undertaking a practical project to bless Israel. Previous projects include:

**Hatzolah** (Heb – “save lives”) - a Jewish volunteer organization embraced by secular and orthodox Jews. This Emergency Medical Service (EMS) provider assists the victims of terrorism and other emergencies throughout Israel. It is the fastest and only medical response team that coordinates with Israel’s EMS provider. Its goal is a 72-second response time to anywhere in Israel. The primary role of its volunteers, who are certified and trained, is to provide a life-saving bridge of medical care. Previous practicums have supplied finances for everything from medical supplies to Kevlar vests.

**Shurat HaDin (The Israel Law Center)** files lawsuits against terrorist organizations on the behalf of victims. (Many of these organizations have resources that can be seized by court order.) Shurat HaDin has a remarkable record of successes in the courts.

Other programs may be proposed by the student and advisor to a Board of Review for approval and supervision. Each will include a detailed description of the project goal, its Biblical basis, the action plan with specific timeline, final report due date, and criteria for the project evaluation.

### Recommended Prerequisites:

- 1) Bronze Medallion (Recommended)

### Required Materials:

As proposed for the project.

**Duration:** As required

**Credits:** As approved in the project proposal

**Instructor:** Dan Stolebarger, Ph.D.

## PK 540 Missionary Outreach

This practicum involves undertaking a missionary project to reach a geographically distinct group of people with the Gospel of Jesus Christ.

There are several groups that the Institute has supported in the past, including:

**Gospel for Asia:** In addition to numerous Bible Colleges and Seminary facilities in India, they also have a substantial presence in Dallas, Texas.

**Youth With a Mission (YWAM):** With 20,000 missionaries serving worldwide, their headquarters’ campus is in Kona, Hawaii.

Other programs may be proposed by the student and advisor to a Board of Review for approval and supervision. Each will include a detailed description of the project goal, its Biblical basis, the action plan with specific timeline, final report due date, and criteria for the project evaluation.

### Recommended Prerequisites:

- 1) Bronze Medallion holder (Recommended)

### Required Materials:

As proposed for the project.

**Duration:** As required

**Credits:** As approved in the project proposal

**Instructor:** Dan Stolebarger, Ph.D.

## PK 600 Resident Internship

Resident internships involve assignments lasting a minimum of 12 weeks in one of the Institute's offices in Portsmouth, England; Auckland, New Zealand; Galilee, Israel; or at the headquarters in Coeur d'Alene, Idaho. The student will split the time evenly between servanthood projects for the local ministry and a concentrated program of academic advancement within the Institute.

An application, including the student's objectives, qualifications, and means of support, must be submitted to the Board of Review (consisting of 3 Gold Medallion members) for their approval and supervision.

### Recommended Prerequisites:

- 1) Bronze Medallion holder (Recommended)

### Required Materials:

All study materials will be provided on site. The student will be responsible for all travel, room and board during the internship.

**Duration:** 12 weeks minimum

**Credits:** As approved in the project proposal

**Instructor:** Dan Stolebarger, Ph.D.

## Section 9

### Curriculum Development

Supplemental materials from competent sources are being encouraged for additions to the curriculum available to the membership. The Institute seeks to represent as broad a spectrum of courses as is consistent with its mission and its Statement of Faith (as stated in Section 1).

A course consists of:

- Segmentation into 8, 12, or 16 week segments;
- For each week:
  - An hour of lecture presentation, preferably in a multi-media format (DVD, MP3 with PowerPoint graphics, etc.);
  - A weekly quiz of 10-15 multiple-choice (machine gradable) questions;
  - 5-7 Discussion questions (reflective; no correct or incorrect answers);
- A Final Exam (100+ questions) which conforms to the existing machine-gradable formats.

Supplemental reference materials are also welcomed, but should be Internet downloadable to an international student body. Non-exclusive copyright permissions are required.

Assistance in developing the course materials (including the filming of the lectures) can be provided by Koinonia House, the publisher of most Koinonia Institute materials. Their ultimate inclusion into the curriculum would be subject to the approval of the Academic Board of the Institute.

The author would be acknowledged as a Faculty Member and may receive:

- Royalties for materials purchased by the student;
- A continuing Membership in the Institute for as long as the courses remain active.

Inquiries should be addressed directly to Dan Stolebarger, Executive Director of the Institute ([dan@khouse.org](mailto:dan@khouse.org)).

## Section 10

### Glossary of Terms

#### **Accreditation**

The process of attestation that a course of study has met a prescribed standard. Many Christian educational institutions choose to avoid the “mission shift” which seems to result from secular accreditation. See discussion on pages 24-25.

#### **Affiliated**

As applicable to study groups, those which accept the KI Statement of Faith and voluntarily elect to partner or associate with the Institute.

#### **Alerts**

A timely factoid posted to the IDB by a Research Associate. (See also “Stub.”)

#### **Amillennialism**

A view that denies a literal Millennial reign of Christ on the earth, and view it only as an allegory.

#### **Apologetics**

The branch of theology concerned with defending the truth of Christian doctrines against its critics; from Greek *apologia*, a legal term meaning “defense.” Its principal tools are deductive techniques, in contrast with epistemology.

#### **Application**

With regard to learning, it is a specific practical use to which the message of a passage or teaching is put. In information technology, the term refers to a complete, self-contained computer program that performs a specific function directly for the user (e.g. Microsoft Word is an application).

**Area Representative**

A person authorized to act on behalf of the Institute in a limited capacity within a particular geographic location.

**Blog**

Blog is short for weblog. A weblog is a journal (or newsletter) that is frequently updated and intended for general public consumption and which will likely reflect the opinion of its author. In the context of KI, a blog is an on-line posting that provides periodic updates on current events or strategic trends as they relate to courses of study in which a student is involved.

**Bullet Briefing (BB)**

A presentation not exceeding 5 minutes. Multimedia presentations—text, audio, computer-aided presentations (PowerPoint or its equivalent) constitute a principal work product of the Institute.

**Byte**

A group of eight bits (enough to represent a character or keystroke). Computer memory and disk space is usually measured in bytes.

**CD**

A 4.72-inch disc that can store, on the same disc, still and/or moving images in monochrome and/or color; stereo or two separate sound tracks integrated with and/or separate from the images; and digital program and information files. A CD can store around 74-80 minutes (746-826 megabytes) of 44.1kHz stereo audio.

**CD-ROM**

An optical data storage medium using the same physical format as an audio CD, yet readable by a computer with a CD-ROM drive. Its maximum capacity is less than that of an audio CD (650-700 megabytes of data).

**Comprehensive Briefing (CB)**

A presentation not exceeding 45 minutes. Multimedia presentations—text, audio, computer-aided presentations (PowerPoint or its equivalent) constitute a principal work product of the Institute. A CB may be an element of a series.

**Discipleship**

A full-time, day-at-a-time discipline only for those believers who are willing and, in fact, planning to give up everything else in order to attach themselves to and partake of Jesus Christ.

**DVD**

Digital Versatile Disc (formerly “Digital Video Disc”) - An optical storage medium with improved capacity and bandwidth compared with the Compact Disc. A single-layer DVD can hold a full-length film with up to 133 minutes of high quality video, in MPEG-2 format with audio, equivalent to about 4.4 gigabytes of data (A dual-layer DVD can hold approximately twice as much, or about 8.5 gigabytes of data.)

**eBooks**

An increasingly popular form of information distribution exploiting “write once” technology for readability to supplement electronic enhancements.

**Elective**

A discretionary course that supplements the specified courses that are a part of the requirements for an achievement level.

**Endowment**

A donated asset, the yield of which is available to be applied to the purposes of the Institute; typically for student scholarships, a professorial chair, curriculum development or other designated purpose.

**Enrolled**

Registered in a KI class. An Enrolled Study Group is a number of people with a designated leader, who are simultaneously registered in and progressing through the same KI class together.

**Epistemology**

The study of knowledge, its scope and limits. Its focus is the pursuit of truth and its principal tools are inductive techniques, which include the nature and boundaries of reality.

**Epistles**

New Testament writings to churches in particular parts of the world. Some are written to particular areas (Romans, 1 & 2 Corinthians, Galatians, Ephesians, Colossians, 1 & 2 Thessalonians), others are epistles that are written to individuals or groups of people (1 & 2 Timothy; Titus; Philemon; Hebrews; James; 1 & 2 Peter; 1, 2, & 3 John; Jude).

**Eschatology**

The branch of theology that considers the facts pertaining to “last things” including the return of Christ, the Great Tribulation, the Millennial Kingdom, the resurrection, the future judgments and the eternal state of both the redeemed and the lost.

**Fellowship, The**

The membership commonwealth of the Koinonia International Fellowship; the collective association of the students and alumni of the Koinonia Institute.

**Folio**

A virtual file folder of available information on a specific inquiry topic in the IDB.

**Folio Profile**

A guide or roadmap of available resources on a specific topic or inquiry.

**Folio Specialist**

A steward of record who maintains a timely folio profile on a specific sector of interest.

**FTP (File Transfer Protocol)**

A method of transferring files from one computer to another on the Internet.

**General Epistles**

New Testament epistles that include: Hebrews; James; 1 & 2 Peter; 1, 2, & 3 John; and Jude.

**Glorification**

The future tense of “salvation,” which focuses on the separation with the very *presence* of sin. (Compare “Justification” and “Sanctification” for the past and present tenses.)

**Gospels**

The four traditional Gospels of Matthew, Mark, Luke and John. For purposes of KI studies, The Book of Acts is also treated as a gospel.

***Harpazo***

A Greek term meaning “snatch up,” referring to the gathering of the church commonly called “the Rapture” (after the Latin Vulgate).

**Hermeneutics**

The discovery of the intended meaning of Scripture through the observance of specified principles of interpretation.

**Heuristics**

Teaching methods that encourage learners to discover solutions for themselves.

**Historical Books**

Old Testament books that include: Joshua, Judges, Ruth, 1 & 2 Samuel, 1 & 2 Kings, 1 & 2 Chronicles, Nehemiah, Ezra and Esther.

**Homiletics**

The application of a passage of Scripture to one's personal life.

**Host**

A KI volunteer who provides new students with a welcoming first impression as well as guides the new student from registration to the classroom and the TA.

**Impress**

A free software program equivalent of Microsoft PowerPoint.

**Institute, The**

Koinonia Institute (KI).

**IP (Internet Protocol) Address**

A four-part number (127.0.0.1) that identifies a host on the Internet.

**ISP (Internet Service Provider)**

The enterprise that brings the Internet to you, via dial-up, DSL, or cable modem.

**Issachar Data Base (IDB)**

A comprehensive collection of information relevant to understanding the times and personal stewardship of members of the Institute. It includes Alerts from the surveillance network of Research Associates, as well as proprietary sources, articles and presentations by members of the Institute.

**ISV**

The *International Standard Version*, a recent translation of the Bible which, among other things, uniquely relies on the Dead Sea

Scrolls and other discoveries, and relegates the Masoretic text to a variant position.

**Justification**

The past tense of "salvation," which emphasizes the completed atonement of Christ at the Cross; our separation from the *penalty* of sin. (Compare "Sanctification" and "Glorification" for the present and future tenses.)

**K-Credit**

"K-credits" are intended to provide an internal measurement of contributions to the membership commonwealth.

**Kindle**

A proprietary e-book reader device and publishing platform owned and sold by Amazon.com.

**Koinonia**

The Greek word for fellowship, association, community, communion, joint participation.

**Koinonos**

The Greek word for a partner or participant; it also implies a fiduciary—one who puts his partner's interests ahead of his own.

**LBU**

Louisiana Baptist University.

**Major Prophets**

Old Testament books that include Isaiah, Jeremiah (& Lamentations), Ezekiel and Daniel.

**Masoretic Text (MT)**

The primary source text for the Old Testament developed by the Masoretes in the 9<sup>th</sup> century (in reaction to the Christian adoption of the Greek Septuagint).

**Mentor**

A senior member of the Institute who, by mutual agreement, agrees to coach and counsel a junior candidate to achieve their next Medallion award. A Mentor must be of the same gender and hold a Medallion senior to the candidate.

**Mid-tribulationism**

The belief that the *Harpazo* will occur in the middle of the 70<sup>th</sup> Week of Daniel. This view denies the Doctrine of Imminency, that Christ can come for His church at any moment.

**Minor Prophets**

Old Testament books that include Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum Habakkuk, Zephaniah, Haggai, Zechariah and Malachi.

**MP3**

MPEG-1 audio layer 3. A digital audio compression algorithm that achieves a compression factor of about twelve while preserving sound quality. MP3 files (filename extension “.mp3”) can be downloaded from many World-Wide Web sites and can be played using software available for most operating systems (also downloadable), e.g. Winamp for PC, MacAmp for Macintosh, and mpg123 for Unix. MP3 files are usually downloaded completely before playing but streaming MP3 is also possible.

**Multimedia**

Human-computer interaction involving text, graphics, voice and video. The term is used essentially to define applications and technologies that manipulate text, data, images, voice and full motion video objects.

**Pauline Epistles**

Letters authored by the Apostle Paul, including: Romans, 1 & 2 Corinthians, Galatians, Ephesians, Philippians, Colossians, 1 & 2 Thessalonians, 1 & 2 Timothy, Titus and Philemon.

**PDF**

Portable Document Format. The native file format for Adobe Systems' Acrobat. PDF is the file format for representing documents in a manner that is independent of the original application software, hardware, and operating system used to create those documents. A PDF file can describe documents containing any combination of text, graphics, and images in a device-independent and resolution independent format. These documents can be one page or thousands of pages, very simple or extremely complex with a rich use of fonts, graphics, color, and images.

**Podcasting**

An automatic updating of iPod appliances from the Internet.

**Poetical Books**

Old Testament books that include: Job, Psalms, Proverbs, Ecclesiastes and Song of Songs.

**POP (Post Office Protocol) Server**

A server that stores your incoming email messages until you download them to your email program.

**Post-tribulationism**

The belief that the *Harpazo* will occur at the end of the 70<sup>th</sup> Week and that the Church will endure the Great Tribulation.

**PowerPoint**

A widely used presentation software package offered by Microsoft.

**Practicum**

Work experience as part of study: a period of work for practical experience as part of an academic course.

**Premillennialism**

The belief in a literal reign of Christ on the Planet Earth for 1,000 years (Rev 20).



**Pre-tribulationism**

The belief that the *Harpazo* will precede the Great Tribulation.

**Proprietary Resources**

Donated collections or paid subscriptions not normally available to the general public.

**Proverbs Logbook**

A personal journal in which the student reads the chapter of Proverbs that corresponds to the day of the month (1<sup>st</sup>-31<sup>st</sup>) at the beginning of each day, and then, at the end of the day, records and annotates the verse that proved to be the most relevant for that day.

**Provost**

The Provost of the Institute is responsible for insuring the compliance to procedures, appropriate allocation of K-credits, and the application and adjudication of procedural issues not anticipated within the framework of the Handbook. The Office of the Registrar reports to the Office of the Provost.

**Registrar**

The Office of the Registrar is responsible for maintaining the official transcripts of the Membership, and the eligibility for various awards, scholarships, and other administrative benefits of the Institute. The Office of the Registrar reports to the Provost of the Institute.

**Rehabilitation Project**

A practicum that involves the restoration of physical, mental, and/or spiritual health of another person utilizing principles and techniques learned in a course of study.

**Research Associate**

An analyst approved to investigate, monitor and report on designated subject areas.

**Salvation**

In the soteriological sense, the past, present, and future tenses are reflected in “justification,” “sanctification,” and “glorification.”

**Sanctification**

The present tense of “salvation,” which focuses on the work in progress of separating the believer from the *power* of sin in our lives. (Compare “Justification” and “Glorification” for the past and future tenses.)

**Scholarship**

A prepaid entitlement to a course of study, usually provided by a third party, that may be subject to specified conditions or restrictions.

**Septuagint (LXX)**

A Greek translation of the Old Testament completed in 270 B.C., and a primary source for the quotations in the New Testament.

**Sh'ma**

Deuteronomy 6:4,5. A highly venerated passage, which Jesus quotes as the Great Commandment: *Hear, O Israel: The LORD our God is one LORD: And thou shalt love the LORD thy God with all thine heart, and with all thy soul, and with all thy might.*

**Small Study Group**

A group, usually between 3-20 individuals, which meets regularly to study the Word of God. (It may include a meal, prayer, and worship, but its primary priority is expositional Bible study.)

**Sponsor**

A member who invites a new member into the Institute, and coaches and counsils them to achieve a Bronze Medallion. (No financial support is necessarily implied.)

**Spyglass Monthly**

Koinonia Institute's monthly publication devoted to connecting KI's fellowship from around the world by providing the latest news, stories and happenings at the Institute.

**Strategic Trend**

A perceptible tendency within our geopolitical, economic, social, or technical environment, which potentially may impact our stewardship of our families or communities.

**Streaming**

Playing sound or video in real time as it is downloaded over the Internet as opposed to storing it in a local file first. Streaming requires a fast connection and a computer powerful enough to execute the decompression algorithm in real time.

**Stub**

The basic indexing tag for all elements in the IDB. It includes a time/date stamp, the source, the relevant Surveillance Sectors impacted, key word list, and an executive summary (which is word searchable).

**Surveillance Sectors**

The principal areas of interest to guide the cataloging and indexing of elements in the IDB.

**TA/Teaching Assistant**

A person assigned to assist students to complete a course successfully.

**Talmidim**

Students were called *talmidim* (*talmid*, *s.*) in Hebrew, which is translated *disciple*. There is much more to a *talmid* than what we call student. A student wants to know what the teacher knows for the grade, to complete the class or the degree or even out of

respect for the teacher. A *talmid* wants to be like the teacher, that is to become what the teacher is. That meant that students were passionately devoted to their rabbi and noted everything he did or said. This meant the *rabbi/talmid* relationship was a very intense and personal system of education. As the rabbi lived and taught his understanding of the Scripture, his students (*talmidim*) listened and watched and imitated so as to become like him.

**Tenach**

The Hebrew term for the Old Testament.

**Topical Briefing (TB)**

A presentation not exceeding 15 minutes. Multimedia presentations—text, audio, computer-aided presentations (PowerPoint or its equivalent) constitute a principal work product of the Institute.

**Torah**

The Hebrew term for the Five Books of Moses. (Greek: *Pentateuch*.)

**Track**

A path of study. Within the Institute, three “tracks” are intended to be pursued simultaneously to provide a balanced program of personal growth.

**Tuition**

A fee paid for instruction. (While all current courses are included in the membership fees, courses in the future from outside authors may require supplemental tuition charges.)

**Unaffiliated**

As applicable to study groups, those which have not accepted the KI Statement of Faith and/or which voluntarily elect to remain distinct from the Institute.

**URL (Uniform Resource Locator)**

A standardized way of referring to an Internet resource which usually refers to a specific web page, document, or other file. A URL typically includes an IP address or Internet hostname.

**WiFi**

The most popular kind of wireless network. Also known as 802.11b/g after the standard that defines it.

**World Wide Web**

A hypermedia system that has become the central depository of humanity's information in the 21<sup>st</sup> century.

**YouTube**

A video-sharing website owned by Google.

**About Chuck Missler**  
**President of the Koinonia Institute**

Chuck was raised in Southern California by foreign-born parents who instilled an early love for the Scripture. He committed his life to Jesus Christ at an early age and was “confirmed” in a Lutheran Church as a teenager.

He received a Congressional appointment to the United States Naval Academy in Annapolis, Maryland. Upon graduating with honors, he received his commission in the U.S. Air Force. When he left active duty, he had become Branch Chief of the Department of Guided Missiles at Lowry Air Force Base.

Chuck completed a Masters Degree in engineering at UCLA with additional postgraduate studies in applied mathematics, advanced statistics and information sciences. He earned a Ph.D. from Louisiana Baptist University in Biblical Studies in 1999.

His civilian career began as a systems engineer at TRW, followed by a Senior Analyst position in a “think tank” serving both the intelligence community and the Department of Defense.

Recruited by the Ford Motor Company into a Senior Management position, Chuck established the first international industrial computer network. Leaving Ford to start his own company, he founded a computer networking organization later acquired by Automatic Data Processing (NYSE) to become its Network Services Division.

He subsequently served as a consultant to the Board of Directors of Rockwell International for corporate acquisitions (which included Collins Radio, American Data Systems, and others); and has also participated in over 100 business ventures as a principal, strategic advisor, or turnaround specialist. Chuck has served on the Board of Directors of over a dozen public companies, and was Chairman and Chief Executive Officer of six of them.

## Career Change

As a result of a merger, Chuck became chairman and major shareholder of a publicly owned development company, Phoenix Group International, whose main thrust was to establish a very large international joint business venture with the USSR to provide personal computers to their 143,000 public schools. When the USSR's political power regime split up, this joint venture unraveled and failed.

Chuck was encouraged by his close friend Hal Lindsey (“Author of the Decade,” by the *New York Times*), to pursue his lifelong love of teaching the Bible on a full time basis. Chuck had spent over twenty-five years teaching the Word of God under Pastor Chuck Smith at Calvary Chapel in Costa Mesa, California. During that time he had acquired a large following and over six million of his teaching tapes had been distributed worldwide.

Koinonia House was soon formed, with the mission to encourage people to seriously study the Bible as the inerrant Word of God. In 1992 this ministry was relocated to Coeur d’Alene, Idaho.

Koinonia House publishes the monthly *Personal UPDATE*, which highlights the Biblical relevance of current events to over 50,000 subscribers worldwide. (It publishes separate editions for Canada, Australia/New Zealand and Europe.) K-House also puts out a weekly online *eNews*, which reaches over 95,000 subscribers worldwide.

Koinonia House has established the leading Christian presence on the Internet through its website, *www.khouse.org*. This site also links to the *Blue Letter Bible*, a comprehensive study resource, co-developed by K-House, featuring an entire hypertexted Bible—with Hebrew and Greek—provided free of charge. Koinonia House products include topical studies and verse-by-verse Bible commentaries in DVD, AudioCD and CD-ROM formats, complete with notes.

Koinonia House also produces the *66/40* radio broadcast, Chuck’s daily verse-by-verse teaching program. This program is carried on stations overseas as well as in the United States, both in 30-minute and 60-minute formats.

Chuck is an author of over one hundred publications (in both print and electronic formats), including *Prophecy 20/20*, *Learn the Bible in 24 Hours*, *Cosmic Codes*, and *Alien Encounters* (an exposition on Genesis 6).

Chuck met his wife Nancy while at the Naval Academy. They have four grown children and Nancy has her own ministry, called *The King’s High Way* which also supports a local outreach known as *King’s Place*.

## Publications by Chuck Missler

Expositional Commentaries on all 66 books of the Bible; over 100 Briefing Packs (two CDs/DVDs plus notes and references); and the following books:

- God’s Ghostbusters*, Thomas R. Horn, ed., Defender Publishing, Crane, MO, 2011.
- Pandemonium’s Engine*, Thomas R. Horn, ed., Defender Publishing, Crane, MO, 2011.
- The Departure*, William T. James, ed., Defender Publishing, Crane, MO, 2010.
- The Kingdom, Power & Glory* (w/Nancy Missler), King’s High Way, Coeur d’Alene, ID 2009.
- Prophecy 20/20*: Thomas Nelson Publishers, Nashville, TN 2006.
- Learn the Bible in 24 Hours*, Thomas Nelson Publishers, Nashville, TN 2002.
- Hidden Treasures*, Koinonia House, Coeur d’Alene, ID 2001.
- Tim LaHaye Prophecy Study Bible*, contributing author, AMG Publishers 2000.

*Faith in the Night Seasons*, (w/Nancy Missler), Koinonia House, Coeur d'Alene, ID 1999.

*Cosmic Codes - Hidden Message from the Edge of Eternity*, Koinonia House, ID 1998, 2004.

*Forewarning*, William T James, ed., Harvest House, Eugene, OR 1998.

*Alien Encounters*, (w/Mark Eastman), Koinonia House, Coeur d'Alene, ID 1997 (revised 2003).

*Foreshocks of Antichrist*, William T. James, ed., Harvest House, Eugene, OR 1997.

*Steeling the Mind of America II*, Bill Perkins, ed., New Leaf Press Green Forest, AR 1997.

*The Creator Beyond Time and Space*, (w/Mark Eastman), TWFT Publications, Costa Mesa, CA 1996.

*Be Ye Transformed*, (w/Nancy Missler), Koinonia House, Coeur d'Alene, ID 1996.

*Dictionary of Premillennial Theology*, Mal Couch, Gen. Ed., Kregel Publications, Grand Rapids, MI 1996.

*Earth's Final Days - Essays in Apocalypse III*, William T. James, ed., New Leaf Press, Green Forest, AR 1995.

*Steeling the Mind of America*, Bill Perkins, ed., New Leaf Press, Green Forest, AR 1995.

*The Magog Invasion*, (Foreword by Hal Lindsey), Western Front Ltd, Palos Verdes, CA 1995.

*The Way of Agape*, (w/Nancy Missler), Koinonia House, Coeur d'Alene, ID 1994.

*Countdown to Eternity*, (w/Woody Young), Joy Publishing, San Juan Capistrano, CA 1992.

*The Coming Temple*, (w/Don Stewart), Dart Press, Orange CA 1991.

Chuck is also quoted in a book of quotations, *Words of Honor*, Dan McKinnon, ed.; (Foreword by Newt Gingrich), House of Hits, New York 1996.

## **About Dan Stolebarger**

### **Executive Director of Koinonia Institute**

Dan was born and raised in San Diego, California. During his Senior year of high school, Dan came to know Jesus Christ as his Lord and Savior.

Early on, Dan had a deep thirst for the Word of God, as well as a desire to be a sold-out man of God. This hunger and thirst provided Dan with a very interesting pilgrimage. It began in an Acts 2-type of Christian commune, where all the believers shared a common purse as well as all things in common. It was during this ten-year period that Dan met his beloved Sharon and was married. Sharon and Dan were blessed with three sons—Lucas, Trevor and Jesse.

Following Dan's communal experience, he was asked to serve as a co-pastor in charge of Preaching and Teaching at the First Baptist Church of Chula Vista. He remained there until the church asked him to consider planting a new church in a master-planned community in the San Diego area. Dan and Sharon left First Baptist and planted EastLake Community Church. After serving five years there, Dan felt that God was leading him in somewhat of a career shift.

For the next ten years Dan joined Horizon Christian Fellowship and birthed Horizon Junior and Senior High School, where he served as Head of the Bible Department, Athletic Director and Head Football Coach. After ten years, Dan was asked to serve as the Executive Pastor of The Rock Church in San Diego, where he served as the head of the Small Group Ministry as well as the Church Staff Pastor.

During his years at the Rock, Dan met Chuck Missler and traveled with him to Rome, Ethiopia, Egypt, Athens, Malta, and Israel. A relationship was forged and in 2005 Dan and Sharon left San Diego and moved to Coeur d'Alene, Idaho to serve as the Executive Director of Koinonia Institute.

**Board of Regents  
(and Honorary Gold Medallion Holders)**

**Steve Berger**  
Senior Pastor  
Grace Chapel, TN

**Skip Heitzig**  
Senior Pastor  
Calvary of Albuquerque

**Dr. Ergun Caner**  
Liberty University

**Rod Hembree**  
The Stream TV

**Dr. Bob Cornuke**  
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Hope for Today Ministry

**Dr. Jerome Corsi**  
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Joshua Foundation

**MK Binyamin Elon**  
National Union Party  
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**Avi Lipkin**  
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**John Loeffler**  
Steel-on-Steel Broadcasts

**Dr. Walter Martin**  
Posthumous award  
presented to Darlene Martin

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**Ron Matsen**  
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**Dr. Joe Van Koevering**  
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Senior Pastor  
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**Dr. Neal Weaver**  
President  
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University

**Dr. William Welty**  
Founder, International Standard  
Version (ISV) Bible

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## Notes:



**Notes:**